

## ABSTRAK

**Ester Lamtiur Gusar, NIM 7123142018. Pengaruh Kolaborasi Strategi *Student Team Heroic Leadership* Dan Strategi *Active Knowledge Sharing* Terhadap Hasil Belajar Akuntansi Siswa Kelas XI IPS Di SMA Negeri 1 Pematang Siantar T.P. 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Akuntansi. Fakultas Ekonomi, Universitas Negeri Medan, Tahun 2016.**

Tujuan penelitian untuk mengetahui hasil belajar akuntansi yang diajar menggunakan Kolaborasi Strategi *Student Team Heroic Leadership* Dan Strategi *Active Knowledge Sharing* lebih tinggi dibanding hasil belajar akuntansi yang diajar dengan menggunakan strategi ekspositori pada siswa kelas XI IPS.

Populasi penelitian ini seluruh siswa kelas XI IPS, berjumlah 150 orang. Sampel penelitian terdiri dari 2 kelas, yaitu kelas XI IPS 1 dan XI IPS 2, masing-masing 30 orang yang diambil dengan teknik *Cluster Random Sampling*, yang terdiri dari dua tahap, pertama penentuan 2 kelas yang dijadikan kelompok sampel dan tahap kedua penentuan secara random sampel penelitian sebenarnya.

Teknik pengumpulan data tes pilihan ganda. Sebelum tes diberikan kepada sampel yang sebenarnya, tes diuji coba terlebih dahulu, untuk mengetahui validitas, reliabilitas, daya pembeda, dan tingkat kesukaran soal. Sebelum pengujian hipotesis, dilakukan uji persyaratan analisis data yaitu uji normalitas dan uji homogenitas, hipotesis diuji dengan uji t.

Penelitian menunjukkan hasil belajar siswa diajar dengan Kolaborasi Strategi *Student Team Heroic Leadership* Dan Strategi *Active Knowledge Sharing* (awal  $\bar{X} = 34,00$  dan  $S = 13,42$  menjadi  $\bar{X} = 78,00$  dan  $S = 13,30$ ) lebih tinggi dari nilai hasil belajar yang diajar dengan strategi ekspositori (awal  $\bar{X} = 33,17$  dan  $S = 12,58$  menjadi  $\bar{X} = 70,17$  dan  $S = 13,42$ ). Dari pengujian hipotesis yang dilakukan dengan uji t pada tingkat kepercayaan 95% pada  $\alpha = 0,05$  dengan dk  $(n_1 + n_2) - 2$  diperoleh  $t_{hitung} > t_{tabel}$  yaitu  $(2,2716 > 1,671)$ , hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima.

Dengan demikian disimpulkan bahwa hasil belajar akuntansi yang diajar dengan menggunakan Kolaborasi Strategi *Student Team Heroic Leadership* dan Strategi *Active Knowledge Sharing* lebih tinggi secara signifikan dibandingkan hasil belajar akuntansi yang diajar dengan strategi ekspositori.

**Kata kunci : Kolaborasi Strategi *Student Team Heroic Leadership* dan Strategi *Active Knowledge Sharing*, strategi ekspositori dan hasil belajar akuntansi.**

## ABSTRACT

**Ester Lamtiur Gusar, NIM 7123142018. The Effect Kolaboration Of Student Team Heroic Leadership Strategy And Active Knowledge Sharing Strategy About Learning Result Of Accounting Student In XI IPS Class In SMA Negeri 1 Pematang Siantar Learning Year 2015/2016. Thesis. Department Of Economic Education. Accounting Education Program. Economics Faculty, State University Of Medan, 2016.**

The purpose of this research was to determine the learning result of accounting lesson by using Colaboration Of Student Team Heroic Leadership Strategy And Active Knowledge Sharing Strategy is higher than the result of accounting lesson by using ekspository strategy on Student in XI IPS.

The population of research are all student in XI IPS as many as 150 student. The sample of research is consist of two classes, they are XI IPS 1 and XI IPS 2, consist of 30 students that are taken by Cluster Random Sampling method with 2 steps, first is decide 2 classes as two group of sample and the second is decide the real sample.

Techniques to collecting data is by objective multiple choice. Before test was given to actual sample, the test was tested, to determine the vaidity, reliability, power differentiator, and the level of difficulty questions. Before hypothesis is tested, data analysis requirements is done. In this case the calculated test for normality and homogeneity test of data, hypothesis is tested by t-test

Research data shows that the value of the learning result of students were taught with Colaboration Of Student Team Heroic Leadership Stategy And Active Knowledge Sharing Strategy (originally  $\bar{X} = 34,00$  and  $S = 13,42$  be  $\bar{X} = 78,00$  and  $S = 13,30$ ) is higher than the value of learning result that were taught with ekspository strategy (originally  $\bar{X} = 33,17$  and  $S = 12,58$  be  $\bar{X} = 70,17$  and  $S = 13,42$ ). From the hypothesis testing performed by t test at 95% confidence level at  $\alpha = 0,05$  and dk  $(n_1 + n_2) - 2$  obtained that  $t_{count} > t_{aable}$  is  $(2,2716 > 1,671)$ , then  $H_0$  is rejected and  $H_a$  is accepted.

The Conclusion is that the learning result of accounting that was taught with Colaboration Of Student Team Heroic Leadership Strategy And Active Knowledge Sharing Strategy is significantly higher than the learning result of accounting was taught with ekspository strategy.

**Keyword:** Colaboration Of Student Team Heroic Leadership Stategy And Active Knowledge Sharing Strategy, Ekspository Strategy and Learning Result of Accounting.