ABSTRAK

Desi Mayasari, NIM: 7123141027. Hubungan Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Motivasi Belajar Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Swasta UISU Medan T.P 2015/2016. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2016.

Masalah dalam penelitian ini adalah apakah persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar siswa berhubungan dengan prestasi belajar ekonomi di SMA Swasta UISU Medan T.P 2015/2016. Tujuan penelitian ini adalah untuk mengetahui hubungan persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar siswa terhadap prestasi belajar ekonomi di SMA Swasta UISU Medan T.P 2015/2016.

Penelitian dilaksanakan di SMA Swasta UISU Medan yang beralamat di Jl. H. Bahrum Jamil, SH. Gg. UISU No. 2 Teladan Barat Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS di SMA Swasta UISU Medan T.P 2015/2016 yang berjumlah 33 orang, sedangkan teknik pengambilan sampel dalam penelitian ini menggunakan metode *total sampling* yaitu seluruh siswa yang berjumlah 33 orang. Teknik pengumpulan data yang digunakan adalah observasi, dokumentasi dan angket. Uji validitas angket menggunakan rumus korelasi *product moment*, reliabilitasnya dihitung dengan menggunakan rumus *Cronbach Alpha*. Teknik analisis data yang digunakan adalah uji asumsi klasik, uji koefisien korelasi, dan uji hipotesis.

Hasil penelitian menunjukkan bahwa secara parsial persepsi siswa tentang keterampilan mengajar guru (X_1) memiliki korelasi pada kategori tinggi dengan prestasi belajar (Y) dengan nilai r 0,933 dan memiliki hubungan yang signifikan karena $t_{hitung} > t_{tabel}$ yaitu 4,286 > 1,697. Begitu juga dengan motivasi belajar (X_2) yang memiliki korelasi tinggi dengan prestasi belajar (Y) dengan nilai r 0,937 dan memiliki hubungan yang signifikan karena $t_{hitung} > t_{tabel}$ yaitu 4,556 > 1,697. Sementara secara simultan variabel X_1 dan X_2 memiliki hubungan yang tinggi dengan prestasi belajar dengan nilai R sebesar 0,961 dan memiliki hubungan yang signifikan karena nilai $F_{hitung} > F_{tabel}$ yaitu 182,097 > 3,32. Persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar siswa memberikan sumbangsih 92,4% terhadap prestasi belajar yang ditunjukkan pada nilai R Square 0,924, sisanya dipengaruhi variabel lain diluar variabel penelitian ini.

Hasil penelitian dapat disimpulkan ada hubungan yang erat antara persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar siswa terhadap Prestasi Belajar Ekonomi di SMA Swasta UISU Medan T.P 2015/2016.

Kata Kunci : Persepsi Siswa tentang Keterampilan Mengajar Guru, Motivasi Belajar, dan Prestasi Belajar Siswa

ABSTRACT

Desi Mayasari, NIM: 7123141027. The Relationship Between Students' Perception on Teacher's Teaching Skills and Learning Motivation Towards Students' Learning Achievement of Grade XI IPS of Economics in SMA Swasta UISU Medan 2015/2016 Academic Year. Thesis of Economics Education Department, Economics Education Program, Economics Faculty, State University of Medan 2016.

The problem of this research was whether students' perceptions on teacher's teaching skills and learning motivation toward their learning achievement of economics in SMA Swasta UISU Medan 2015/2016 Academic Year. The purpose of this research was to find out the relationship between students' perception on teachers' teaching skills and their learning motivation toward their learning achievement in economics in SMA Swasta UISU Medan 2015/2016 Academic Year

This research was conducted in SMA Swasta UISU at Jl. H. Bahrum Jamil, SH. Gg. UISU No. 2 Teladan Barat Medan. The population of this research was all of Grade XI IPS students of SMA Swasta UISU Medan 2015/2016 Academic Year, this research used total sampling method in sampling technique which consisted of 33 students. The data gathered by observation, documentation and questionnaire. The validity of questionnaire was measured by using *product moment* correlation formula, the reliabity was counted by using *Cronbach Alpha* formula. The data analysis used were the classic assumption testing, the correlation coefficient testing and the hypothesis testing.

The result of this research indicated that partially students' perceptions on the teacher's teaching skills (X_1) have a high correlation categories with students' learning achievement (Y) with *r* value was 0,933 and have significant relationship as $t_{count} > t_{table}$ (4,286>1,697). Futhermore, the students' learning motivation (X_2) also has a high correlation with students' learning achievement (Y) with *r* value was 0,937 and has significant relationship as $t_{count} > t_{table}$ (4,556 > 1,697). While simultaneously the variables X_1 and X_2 has a high relationship with students' learning achievement with R value 0,961 and has significant relationship as $F_{count} > F_{table}$ (182,097 > 3,32). Students' perceptions on the teacher's teaching skills and learning motivation gave contribution about 92,4% toward students' learning achievement shown in the R Square value was 0,924, the others influenced by other variables outside the research variables.

It can be concluded that there was a close relationship between students' perception on teacher's teaching skills and learning motivation towards students' learning achievement of economics in SMA Swasta UISU Medan 2015/2016 Academic Year.

Key Words: Students' Perception on the Teacher's Teaching Skills, Learning Motivation and Students' Learning Achievement