ABSTRAK

TRISNA HUTAURUK. NIM 7122141045. "Pengaruh Strategi Pembelajaran *Preview, Question, Read, Reflect, and Recit*e **(PQ4R) dengan** *Active Knowledge Sharing* **Terhadap Hasil Belajar Ekonomi Siswa SMA Negeri 1 Berastagi T.A 2015/2016". Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2014.**

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Berastagi. Penelitian ini bertujuan untuk mengetahui pengaruh Strategi Pembelajaran *Preview, Question, Read, Reflect, and Recit*e (PQ4R) dengan *Active Knowledge Sharing* Terhadap Hasil Belajar Ekonomi Siswa SMA Negeri 1 Berastagi T.A 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Berastagi T.A 2015/2016. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS yang berjumlah 124 orang. Sampel yang digunakan dalam penelitian ini adalah kelas XI IPS 3 sebagai kelas eksperimen dan kelas XI IPS 4 sebagai kelas kontrol. Masing − masing kelas berjumlah 32 orang dan jumlah seluruh sampel adalah 64 orang. Teknik pengumpulan data penelitian yang digunakan adalah tes hasil belajar dalam bentuk pilihan berganda sebanyak 20 item, dimana sebelumnya telah diujicobakan untuk mengetahui tingkat validitas, reliabilitas, daya beda dan tingkat kesukaran. Teknik analisis data yang digunakan yaitu uji normalitas, uji homogenitas dan uji hipotesis.

Dari hasil analisis data diperoleh nilai rata-rata untuk kelas eksperimen pre-test = 51,87, SD = 9,73 dan post-test = 84,68, SD = 6,83. Sedangkan nilai rata-rata untuk kelas kontrol pre-test = 49,84, SD = 9,45 dan post-test = 76,09, SD = 6,44. Pengujian hipotesis dilakukan dengan menggunakan uji-t dengan dk = (n_1+n_2)-2 pada taraf signifikansi 95% dengan α = 0,05. Dari hasil perhitungan uji hipotesis diperoleh t_{htiung}>t_{tabel} yaitu 5,177>1,671 dengan kata lain hipotesis diterima.

Berdasarkan hasil pengujian hipotesis dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara strategi Pembelajaran *Preview, Question, Read, Reflect, and Recit*e (PQ4R) dengan *Active Knowledge Sharing* terhadap hasil belajar ekonomi siswa SMA Negeri 1 Berastagi T.A 2015/2016.

Kata Kunci: Hasil Belajar Ekonomi, Strategi Pembelajaran *Preview, Question, Read, Reflect, and Recit*e **(PQ4R) dan** *Active Knowledge Sharing.*

ABSTRACT

TRISNA HUTAURUK, NIM 7122141045. The Effect of Learning Strategy *Preview, Question, Read, Reflect, and Recit*e **(PQ4R) with** *Active Knowledge Sharing* **against result of learning Student Economic Grade XI IPS SMA Negeri 1 Berastagi Academic Year 2015/2016. Thesis. Economic Education Department. Study Program of Economic Education. Faculty of Economic. State University of Medan.**

Problem in this research is the low of economic student result in Grade XI IPS SMA Negeri 1 Berastagi. The aim of this research is to know the effect of Learning Strategy of *Preview, Question, Read, Reflect, and Recit*e (PQ4R) with *Active Knowledge Sharing* against result of learning Student Economic Grade XI IPS SMA Negeri 1 Berastagi Academic Year 2015/2016.

This research was conducted at SMA Negeri 1 Berastagi year 2015/2016. The population of this research is all student in of Grade XI IPS SMA Negeri 1 Berastagi, amounting 64 people. The sample which used is class XI IPS 3 as the experiment class and class XI IPS 4 as control class. Each class consist of 32 people and total of the sample are 64 people. Technique for collections data in this result is research is result test in form of double helix as much 20 items, which previously have been tested to know the validity, reliability, the different power, and level of difficulties. Technique for data analysis which used are normality test, homogenity, and hypothesis test.

From the data analysis, the mean value of student result is experiment class is pretest = 51,87, SD = 9,73 and post-test = 84,68, SD = 6,83. In control class pre-test = 49,84, SD = 9,45 and post-test = 76,09, SD = 6,44. The hypothesis test done by using t_{count} with dk = $(n_1+n_2) - 2$ at the level α = 0,05. From the data of t_{count} = 5,177 and t_{table} = 1,671. The result of hypothesis test show that of $t_{count} > t_{table}$ = 5,177>1,671 equally the hypothesis accepted.

Accounting to the result of hypothesis test can be concluded that there are positive and significant influence of Learning Strategy of *Preview, Question, Read, Reflect, and Recit*e (PQ4R) with *Active Knowledge Sharing* against result of learning Student Economic Grade XI IPS SMA Negeri 1 Berastagi Academic Year 2015/2016.

Keywords: **Economic Study Result, Learning Strategy of** *Preview, Question, Read, Reflect, and Recit*e **(PQ4R) dan** *Active Knowledge Sharing*