

TABLE OF CONTENTS

Abstract	i
Abstrak	ii
Acknowledgements	iii
Table of Contents	v
List of Tables	vii
List of Figures	viii
List of Appendices	ix
CHAPTER I. INTRODUCTION	1
1.1 TheBackground of the Study	1
1.2 TheProblems of the Study	5
1.3 TheObjectives of the Study	5
1.4 TheScope of the Study	5
1.5 TheSignificances of the Study	6
CHAPTER II.REVIEW OF LITERATURE	7
2.1 Theoretical Framework	7
2.1.1 Classroom Discourse.....	7
2.1.2Classroom Discourse Analysis.....	10
2.1.3Previous Relevant Studies.....	18
2.2 Conceptual Framework	20
CHAPTER III. RESEARCH METHOD	23
3.1 The Research Design.....	23
3.2 Data Source and Data of Study	23
3.3Instrument of Data Collection.....	23
3.4 The Procedure of Data Collection.....	23
3.5 Technique of Data Analysis	24
3.6 The Trustworthiness of the Study	25

CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSIONS	27
4.1 Data Analysis	27
4.1.1 The Structure of English Classroom Discourse in SMP Negeri 1 Tebing Tinggi	27
4.1.2 The Realization of English Classroom Discourse Structure in SMP Negeri 1 Tebing Tinggi	32
4.1.3 The Explanation of the Pattern of the English Classroom Discourse Structure Realization as the Ways They are	36
4.2 Findings	35
4.3 Discussions	36
CHAPTER V. CONCLUSIONS AND SUGGESTIONS.....	39
5.1 Conclusions	39
5.2 Suggestions	40
REFERENCES	41
APPENDICES	43

