

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the findings in the previous chapter, it could be concluded that:

1. The three years old children boys and girls had been able produce the types of compound sentences based on sentence meaning and the connector word which they used. The general type was produced by three years old children boys and girls were Contrary Compound Sentences not In Line Compound Sentences. The sequence types of compound sentences which they produced were Contrary (30%), Causal (28%), Sequential (17%), In Line (16%), *Rapatan* (7%), Selection (2%), and the types of compound sentence which never their produced were Amplifier Compound Sentences (0%).
2. A view of boy three years old is able to use the coordinate conjunction to combines two independent sentences. They made a pause (stop) between the sentences (implicitly conjunction). Otherwise, the girl of three years old had been able to used and put the coordinate conjunction between the sentences to make compound sentence correctly (explicitly). The coordinate conjunction

which they used more varied. The girls seem to be superior to boys in overall language development girl's speech is comprehensible earlier. Girls are more talk active and speak earlier than boys.

3. The children three years old had been able used the compound sentence in everywhere, in the class, or playground. They used the coordinate conjunction when they talked with everyone and every situation, with teacher in the class when learning process or when they talked to their friends when they were played in outclass. Girls express their feelings more than boys.

5.2 Suggestions

The relation to the conclusions is stages as follows:

1. It is suggested to the parents to be creative and use the good sentence structure to helping the children in the process of acquiring their sentence.
2. It is recommended to the researcher who is interested in doing research on language acquisition to read more research in this order to conclude more comprehensive and trustable result.
3. To adults, it was better to make good sentences when making conversation to the children because the children tend to imitate all the sentences which were produced by adults.