

ABSTRAK

Maya, Nim.7123141084. Pengaruh Mata Kuliah *Micro Teaching* dan Program Pengalaman Lapangan Terhadap Kesiapan Menjadi Guru Mahasiswa Pendidikan Tata Niaga 2012 Universitas Negeri Medan. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi. Universitas Negeri Medan Tahun 2016.

Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh mata kuliah *micro teaching* dan program pengalaman lapangan terhadap kesiapan menjadi guru mahasiswa Pendidikan Tata Niaga 2012 Universitas Negeri Medan.

Penelitian ini dilakukan di Universitas Negeri Medan Fakultas Ekonomi Program Studi Pendidikan Tata Niaga dengan populasi sebanyak 101 responden. Teknik pengambilan sampel yang digunakan adalah *total sampling* dan instrumen yang digunakan untuk mengukur mata kuliah *micro teaching*, program pengalaman lapangan dan kesiapan menjadi guru berupa angket. Hasil Reliabilitas test sebesar dengan hasil sebesar $r_{hitung} > r_{tabel}$ ($0,738 > 0,413$) untuk reliabilitas mata kuliah *micro teaching*, $r_{hitung} > r_{tabel}$ ($0,735 > 0,413$) untuk program pengalaman lapangan dan $r_{hitung} > r_{tabel}$ ($0,731 > 0,413$) untuk kesiapan menjadi guru.

Hasil analisis data $Y = 7,239 + 0,260 X_1 + 0,631 X_2$. Determinasi nilai *Adjusted R Square* sebesar 0,721 atau 72,1%, sedangkan uji t menunjukkan nilai t_{hitung} 2,76 dengan sig 0,000 untuk uji hipotesis 1 dan nilai t_{hitung} 8,392 dengan sig 0,000 untuk uji hipotesis 2. Selanjutnya uji F diperoleh nilai F_{hitung} 126,524 dengan sig 0,000 untuk uji hipotesis 3.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut: 1. ada pengaruh yang positif dan signifikan antara mata kuliah *micro teaching* terhadap kesiapan menjadi guru, 2. ada pengaruh yang positif dan signifikan antara program pengalaman lapangan terhadap kesiapan menjadi guru, 3. ada pengaruh yang positif dan signifikan antara mata kuliah *micro teaching* dan program pengalaman lapangan terhadap kesiapan menjadi guru.

Kata Kunci: Mata Kuliah *Micro Teaching*, Program Pengalaman Lapangan dan Kesiapan Menjadi Guru



ABSTRACT

Maya, Nim. 7123141084. The Effects of Micro Teaching Course and Field Experience Program towards Readiness to Become a Teacher Student of Business Administration Education 2012, State University of Medan. Thesis. Departement of Economic Education, Business Administration Study Program, Faculty of Economics. University of Medan in 2016.

This research analyze to determine whether there is influence of micro teaching course and field experience program towards readiness to become a teacher student of business administration education 2012 State University of Medan.

This research was conducted in Medan State University Faculty of Economics Study Program Business Administration with the population is 101 respondent. The sampling technique used is total sampling and the instrument to measure micro teaching course, field experience program and readiness to become a teacher is questionnaire. Reliability test were tested using Alpha Cronbach technique with result of $r_{\text{count}} > r_{\text{table}}$ ($0,738 > 0,413$) for micro teaching course reliability, $r_{\text{count}} > r_{\text{table}}$ ($0,735 > 0,413$) for field experience program reliability and $r_{\text{count}} > r_{\text{table}}$ ($0,731 > 0,413$) for readiness to become a teacher reliability.

Result of data analysis showed that, $Y = 7,239 + 0,260 X_1 + 0,631 X_2$. The determination of *Adjusted R Square* value of 0,721 or 72,1%, where as the value of the t test showed $t_{\text{count}} 2,76$ with sig 0,000 for hypothesis test 1 and value $t_{\text{count}} 8,392$ with sig 0,000 for hypothesis test 2. Furthermore the F test obtained $F_{\text{count}} 126,524$ test with sig 0,000 for hypothesis test 3.

Based on the results of data analysis can be summarized that: 1. there was a positive and significant effect between the micro teaching course towards readiness to become a teacher, 2. there was there was a positive and significant effect between field experience program towards readiness to become a teacher, 3. there was a positive and significant effect between the micro teaching course and field experience program towards readiness to become a teacher.

Key Words: *Micro Teaching Course, Field Experience Program and Readiness to Become a Teacher*

