

## ABSTRAK

**INDAH PURNAMA SARI, NIM : 7111141007, Hubungan Keterampilan Guru Memberi Penguatan dan Minat Belajar dengan Prestasi Belajar Siswa Kelas XI AP SMK PAB 8 Sampali T.P 2014/2015, Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2015.**

Masalah dalam penelitian ini adalah apakah ada hubungan yang positif dan signifikan antara keterampilan guru memberi penguatan dan minat belajar dengan prestasi belajar siswa kelas XI AP SMK PAB 8 Sampali T.P 2014/2015. Penelitian ini bertujuan untuk mengetahui hubungan keterampilan guru memberi penguatan dan minat belajar dengan prestasi belajar siswa kelas XI AP SMK PAB 8 Sampali T.P 2014/2015.

Penelitian ini dilaksanakan di SMK PAB 8 Sampali yang belamat di Jl. Pasar Hitam No. 69 Sampali Kec. Percut Sei Tuan, Kab. Deli Serdang. Jenis penelitian ini adalah penelitian Ekspos Facto. Populasi dalam penelitian ini adalah seluruh siswa kelas XI AP SMK PAB 8 Sampali yang terdiri dari 1 kelas yaitu XI AP yang jumlahnya 37 orang. Sampel dalam penelitian ini merupakan sampel total yaitu sebanyak 37 siswa. Teknik pengumpulan data yang digunakan adalah angket, dokumentasi, observasi, dan wawancara. Uji validitas untuk analisis butir angket menggunakan rumus *Product Moment*, dan reliabilitasnya diperoleh dengan menggunakan rumus *cronbach alpha*. Teknik analisis data yang digunakan dalam penelitian ini adalah Korelasi Berganda dan untuk membuktikan kebenaran hipotesis digunakan rumus uji t dan uji F.

Berdasarkan hasil analisis uji t untuk variabel Keterampilan Guru Memberi Penguatan ( $X_1$ ) diperoleh nilai  $t_{hitung}$  sebesar  $3,866 > t_{tabel}$  sebesar 1,69 dengan alpha 5%. Hal ini berarti keterampilan guru memberi penguatan memiliki hubungan yang positif dan signifikan dengan prestasi belajar siswa dan untuk variabel minat belajar ( $X_2$ ) diperoleh nilai  $t_{hitung}$  sebesar  $3,002 > t_{tabel}$  sebesar 1,69 dengan alpha 5%. Hal ini berarti minat belajar memiliki hubungan yang positif dan signifikan dengan prestasi belajar siswa. Sementara itu uji F dilakukan dengan membandingkan antara hasil  $F_{hitung}$  dengan  $F_{tabel}$ . Diperoleh nilai  $F_{hitung} = 261,563$ , sedangkan untuk  $F_{tabel}$  dengan taraf signifikan  $\alpha = 0,05 \%$  diperoleh nilai  $F_{tabel} = 4,13$  (tabel F *Statistic*). Dapat diketahui yaitu  $F_{hitung} = 261,563 > F_{tabel} = 4,13$ . Sehingga dapat disimpulkan bahwa variabel keterampilan guru memberi penguatan ( $X_1$ ) dan minat belajar ( $X_2$ ) berpengaruh positif dan signifikan terhadap prestasi belajar siswa ( $Y$ ).

***Kata Kunci : Keterampilan Guru Memberi Penguatan, Minat Belajar, Prestasi Belajar Siswa***

## ABSTRACT

**INDAH PURNAMA SARI, NIM: 7111141007, The Correlation Between Teacher Skills Provide Reinforcement And Interest in Learning With Student' Achievement Class XI Student in Department of Office Administration of Public Vocational School (SMK) PAB 8 Sampali Academic Year 2014/2015, A Thesis, Departement of Economic Education, Program Office Administration Education Studies, Faculty of Economy, State University of Medan. 2015.**

Problems in this research is whether there is a positive and significant relationship between teacher skills provide reinforcement and interest in learning with student' achievement class XI student in department of office administration of public vocational school (SMK) PAB 8 Sampali academic year 2014/2015. This research is aimed to find out whether there is a positive and significant relationship between teacher skills provide reinforcement and interest in learning with student' achievement class XI student in department of office administration of public vocational school (SMK) PAB 8 Sampali academic year 2014/2015.

This research was held in Public Vocational School (SMK) PAB 8 Sampali is located at Jl. Pasar Hitam No. 69 Sampali Kec. Percut Sei Tuan, Kab. Deli Serdang. The type of research is *Ekspos Facto* research. The population in this research were all students of class XI AP Public Vocational School PAB 8 Sampali consisting of 1 class of XI AP numbering 37 people. The sample in this research is total sample as many as 37 students. Data collection techniques are questionnaires, documentation, observation, and interviews,. Validity test to analyze the inquiry list used *Product Moment* formula, and the reliability was acquired by using *Cronbach alpha* formula. Data analysis techniques which was used in this research is Multiple Correlation and t test and f test were used to prove the hypothesis.

Based on from the t test analysis result for variable teacher skills provide reinforcement (X1) obtained  $t_{count}$  value of 3,866.  $> t_{table}$  of 1,69 with an alpha of 5%. This means teacher skills provide reinforcement has a positive and significant relationship with student' achievement and for the variable interest in learning (X2) obtained  $t_{count}$  value of 3,002  $> t_{table}$  of 1,69 with an alpha of 5%, This means that interest in learning has a positive and significant relationship with student' achievement. While the F test is done by comparing the result of  $F_{count}$  with  $F_{table}$ . Obtained value of  $F_{count} = 261,563$ , while for the  $F_{table}$  with significance level  $\alpha = 0,05\%$  was obtained value of  $F_{table} = 4,13$  (Table F statistics). It can be seen that  $F_{count} = 261,563 > F_{table} = 4,13$ . It can be concluded that variable teacher skills provide reinforcement (X1) and interest in learning (X2) has a positive and significant relationship with student' achievement (Y).

**Keywords: Teacher Skills Provide Reinforcement, Interest in Learning, Student' Achievement.**