

ABSTRACT

Erlinda Sinaga, NIM : 7103142023. The Effort to Increase the Learning Activities and Learning Result in Accounting Subject Through the Implementation of Creative Treffinger and Giving Question and Getting Answer in 1st Accounting Grade 10th in SMK Negeri 7 Medan at Academic Year 2013/2014. Thesis, Economic Education Department, Accounting Education Study Program, Economic Faculty State University of Medan 2014.

The problem in this research are low of students' learning activities and learning result in accounting subject. The goals of this research is to know the increasing of students' learning activities and learning result in accounting subject through the implementation of Creative Treffinger and Giving Question and Getting Answer learning model in 1st accounting grade 10th SMK Negeri 7 Medan at Academic Year 2013/2014.

This research conducted in SMK Negeri 7 Medan in even semester at academic year 2013/2014 with the subject is all of students in 1st accounting grade 10th SMK Negeri 7 Medan who consist of 35 students. This research is kind of class action research which consist of 2 cycle, where every cycle consist of 4 steps there are planning, action, observation and reflection. Data collection technique that using is test to measure students' learning result and using observation's sheet to know students learning activities in accounting subject. Meanwhile to data analyst technique is qualitative data and quantitative data.

From observation result that had done got the result of students activities in cycle I is 7 students (20%) include to very active students, 8 students (22,8%) include to active students, 12 students (34,2%) include to active enough students and 8 students(22,8%) include to not active students. But in cycle II there are 12 students (34,2%) include to active enough and 17 students (48,6%) include to active students, 4 students (11,4%) include to active enough students, and 2 students (5,71%) include to not active students. But test t of students learning result that had been conducted is find the increase of students learning result there are in cycle I 21 students (60%) that getting pass and increase up to cycle II become 30 students (85,7%) that getting pass. Whereas indicator classical completeness is 80% students getting value ≥ 80 . To significant testing of students learning result used with test statistic or test t with $dk = 35-1 = 34$ in $\alpha = 0,05$. From amount result got $t_{count} > t_{table}$. This research got if $t_{count} 7,08$ and $t_{table} = 2,03$ ($7,08 > 2,03$). With the other word is the increasing of students learning result are significant so H_a accept.

From the data above we can get conclusion if implementation of Creative Treffinger and Giving Question and Getting Answer learning model in financial statement in 1st accounting grade 10th SMK Negeri 7 Medan in even semester at academic year 2013/2014 can increase students' learning activities and learning outcomes.

Key Word: Learning Activities, Learning Result, Creative Treffinger Learning Model, Giving Question and Getting Answer Learning Model.

ABSTRAK

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Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa dalam mata pelajaran akuntansi. Tujuan dari pada penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa melalui penerapan model pembelajaran *Creative Treffinger* dan *Giving Question and Getting Answer* di kelas X AK-1 SMK Negeri 7 Medan Tahun Ajaran 2013/2014.

Penelitian ini dilaksanakan di SMK Negeri 7 Medan pada semester genap tahun pembelajaran 2013/2014 dengan subjek siswa kelas X AK-1 yang berjumlah 35 orang siswa. Penelitian ini merupakan penelitian tindakan kelas yang terdiri dari 2 siklus, dimana dalam setiap siklus terdapat 4 tahap yaitu perencanaan, tindakan, observasi dan refleksi. Teknik pengumpulan data menggunakan tes untuk mengukur hasil belajar siswa dan menggunakan lembar observasi untuk mengetahui aktivitas belajar akuntansi siswa. Sedangkan untuk teknik analisis data nya adalah data kualitatif dan data kuantitatif.

Dari hasil observasi yang telah dilakukan diperoleh hasil aktivitas siswa pada siklus I yaitu 7 (20%) siswa tergolong sangat aktif, 8 (22,8%) tergolong aktif, 12 siswa (34,2%) siswa tergolong cukup aktif dan 8 siswa (22,8%) siswa tergolong tidak aktif. Namun pada siklus II terdapat 12 (34,2%) siswa tergolong sangat aktif dan 17 (48,6%) siswa tergolong aktif, 4 (11,4%) siswa tergolong cukup aktif, dan 2 (5,71%) siswa tergolong tidak aktif. Sedangkan tes t hasil belajar siswa yang telah dilaksanakan terlihat peningkatan hasil belajar siswa yaitu pada siklus I terdapat 21 (60%) siswa yang lulus meningkat pada siklus II menjadi 30 (85,7%) siswa yang lulus. Dimana sebagai indicator ketuntasan klasikal adalah 80% siswa memperoleh nilai ≥ 80 . Untuk pengujian signifikan hasil belajar siswa digunakan dilakukan dengan menggunakan uji statistic atau uji t dengan $dk = 35 - 1 = 34$ pada $\alpha = 0,05$. Dari hasil perhitungan diperoleh $t_{hitung} > t_{table}$ bahwa $t_{hitung} 7,08$ dan $t_{table} = 2,03$ ($7,08 > 2,03$). Sehingga peningkatan hasil belajar siswa signifikan sehingga H_a diterima.

Dapat disimpulkan bahwa penerapan model pembelajaran *Creative Treffinger* dan *Giving Question and Getting Answer* pada materi pembelajaran laporan keuangan di kelas X AK-1 SMK Negeri 7 Medan semester genap tahun ajaran 2013/2014 dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa.

Kata kunci : Aktivitas Belajar, Hasil Belajar, Model Pembelajaran *Creative Treffinger*, Model Pembelajaran *Giving Question and Getting Answer*.