ABSTRAK

Ade Indah Sawitri Harahap, NIM. 7103341001. Pengaruh Fasilitas Belajar Dan Motivasi Belajar Terhadap Prestasi Belajar IPS Terpadu Siswa Kelas VIII MTs Al-Ittihadiyah Medan Tahun Pembelajaran 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2013.

Masalah dalam penelitian ini adalah apakah ada Pengaruh Fasilitas Belajar Dan Motivasi Belajar Terhadap Prestasi Belajar IPS Terpadu Siswa Kelas VIII MTs Al-Ittihadiyah Medan Tahun Pembelajaran 2013/2014.

Penelitian ini dilaksanakan di MTs Al-Ittihadiyah Medan Jl.Bromo No.25 Kode Pos 20216 Kelurahan Tegal Sari dan dilaksanakan pada Tahun Pembelajaran 2013/2014. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII MTs Al-Ittihadiyah yang berjumlah 167 orang. Sedangkan sampel dalam penelitian ini berjumlah 44 orang yang diambil secara acak. Tehnik pengumpulan data dalam penelitian ini adalah menggunakan observasi, wawancara, angket dan dokumentasi.

Hasil uji regresi linear berganda yang diperoleh untuk pengaruh fasilitas belajar (X_1) dan motivasi belajar (X_2) terhadap prestasi belajar IPS Terpadu siswa diperoleh Y= 16.458 + 0,956 X_1 + 0,837 X_2. Untuk menguji hipotesis secara parsial digunakan rumus uji-t dengan taraf signifikan 95% dan alpha 5%. Hasil yang diperoleh $t_{hitung} > t_{tabel}$ yaitu (4,567>2.018), yang berarti hipotesis diterima yaitu ada pengaruh fasilitas belajar (X_1) terhadap prestasi belajar IPS Terpadu siswa (Y) dan $t_{hitung} > t_{tabel}$ yaitu (5.180>2.018) yang berarti hipotesis diterima yaitu ada pengaruh motivasi belajar (X_2) terhadap prestasi belajar IPS Terpadu siswa (Y). Untuk menguji hipotesis secara simultan digunakan rumus uji F. Hasil yang diperoleh adalah $F_{hitung} > F_{tabel}$ (104.024>3.22) yang berarti hipotesis diterima yaitu ada pengaruh fasilitas belajar (X_1) dan motivasi belajar (X_2) terhadap prestasi belajar IPS Terpadu (Y).

Dengan demikian dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara fasilitas belajar dan motivasi belajar terhadap prestasi belajar IPS Terpadu siswa kelas VIII MTs Al-Ittihadiyah Medan T.P 2013/2014.

Kata Kunci: Fasilitas Belajar, Motivasi Belajar, Prestasi Belajar IPS Siswa

THE Character Building UNIVERSITY

ABSTRACT

Ade Indah Sawitri Harahap. NIM.7103341001. Effect Of Learning And Motivation Facilities Against Student Results On IPS Subjects In Class VIII Mts Al-Ittihadiyah Medan Private Junior School Academic Year 2013/2014. Skripsi. Education Economics, Majoring In Economics Education, Faculty Of Economics, University Of Medan In 2014.

The problem in this study is whether there is influence of learning and motivation facilities against student results on economic subject in class VIII MTs Al-Ittihadiyah Medan private junior school academic year 2013/2014. The purpose of this study was to determine the Effect Of Learning And Motivation Facilities Against Student Results On IPS Subjects In Class VIII Mts Al-Ittihadiyah Medan Private Junior School Academic Year 2013/2014.

The research was conducted in the private junior school Medan Jl. Bromo No.25 post code 20216 tegal sari and implemented in academic year 2013/2014. The population in this study were all student of class VIII MTs AL-Ittihadiyah Medan totaling 167 people. While the sample in this study amounted to 44 people taken at random. Data collection techniques in this study is to use observation, questionnaires and documentation.

The results of multiple linear regression obtained for the effects of learning facilities (X_1) and learning motivation (X_2) the integrated social learning achievement of students obtained Y= 16.458 + 0,956 X_1 + 0,837 X_2. To test the hypothesis is partially used formula test with significance level of 95% and alpha 5%. Results obtained $t_{hitung} > t_{tabel}$ yaitu (4,567>2.018), which means that the hypothesis is accepted that there are influences learning facilities (X_1) with the results of the achievement learns IPS student (Y) and $t_{hitung} > t_{tabel}$ yaitu (5.180>2.018) which means that the hypothesis is accepted is no influence motivation (X_2) with the results of the achievement learns IPS student (Y). To test the simultaneous hypothesis teting used the formula F. the result obtained are $F_{hitung} > F_{tabel}$ (104.024 > 3.22) which means that the hypothesis is accepted that there are influences learning facilities (X_1) and motivation (X_2) with the results of the achievement learns IPS student (Y).

It can be concluded that there is positive and significant effect between learning facilities and motivation to learn by studying the results IPS class VIII Mts Al-Ittihadiyah Medan Academic Year 2013/2014.

Keywords: Learning Facilities, Learning Motivation, Achievement Learns IPS Student