

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

Based on the result of observation conclude that:

1. by implement of collaboration of team assisted individualization and explicit instruction learning model obtained that till the second cycle the students' learning activity has improved. It can be seen from the observation sheet of students' learning activity, obtained that the number of students in a category "very active" in the first cycle that is had grown to 15 students (37.5%) in the second cycle, active student category amounted to only 7 students (25%) of students in the first cycle increased to 19 students (47.5%) in the second cycle. Students who are enough active category totaled 21students (47.5%) in the first cycle decreased to 6 students (15%), and the category of students who are not actively totaling 12 students (27.5%) to none on the second cycle. It shows that the implementation of collaboration of team assisted individualization and explicit instruction learning model can improve the students' learning activity.
2. With the application of learning models and expicit Team Assisted Individualization instruction can improve student learning outcomes, namely an increase in the number of students who completed the first cycle that only 23 people (57%) to 34 people (85%) who completed the

second cycle, and the value of average students also increased from 72.4 to 89.5 in the first cycle in the second cycle.

3. There is a significant and a positive difference increase in student learning result in social science program grade 11th Madrasah Aliyah Tanjung Pura at academic year 2013/2014 each cycles.

5.2. Suggestion

Based on the conclusion above, it is suggested several points that contents:

1. For the teachers accounting subject are advised to use collaboration of Team Assisted Individualization and explicit Instruction as a new innovations in classroom teaching and in particular on the basic competence to accounting equation.
2. To apply this learning model, the teacher must be creative in developing strategies to make students more active learning and feel happy with the teaching and accounting learning process. In addition, teacher gives more motivation to students and give appreciation.
3. For teachers who want to implement Team Assisted Individualization and Explicit Instruction learning model must adjust the allocation of time in the lesson plan with the implementation in the classroom.
4. For researcher, learning by implement Team Assisted Individualization and Explicit Instruction learning model is an input and experience as a teacher in the future and for further research to be more creative in creating an exciting learning atmosphere in finding solutions to the given probleme specially in accounting subjects.