

## ABSTRAK

**M. Ibnu Pratama, NIM: 709141120. Penerapan Model Pembelajaran *Numbered Heads Together* dengan Strategi Pembelajaran *The Power of Two* Untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XI IPS di SMA Negeri 1 Sei Bingai T.P. 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2013.**

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa dengan menerapkan model pembelajaran *Numbered Head Together* dengan strategi pembelajaran *The Power of Two* dan untuk mengetahui perbedaan yang signifikan peningkatan hasil belajar akuntansi siswa antar siklus, di kelas XI IPS di SMA Negeri 1 Sei Bingai T.P. 2013/2014.

Penelitian ini dilaksanakan di SMA Negeri 1 Sei Bingai pada semester genap tahun pelajaran 2013/2014. Subjek dalam penelitian ini adalah siswa kelas XI IPS-2 SMA Negeri 1 Sei Bingai berjumlah 36 siswa. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilakukan selama 2 siklus. Teknik pengumpulan data menggunakan tes untuk mengetahui hasil belajar akuntansi dan lembar observasi untuk mengetahui aktivitas belajar siswa. Teknik analisis data yang digunakan yaitu teknik analisis kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa: (1) adanya peningkatan aktivitas belajar akuntansi siswa, yaitu selama siklus I terdapat 15 orang (41,7%) yang tergolong aktif dan selama siklus II jumlah siswa yang tergolong aktif meningkat menjadi sebanyak 29 orang (80,6%) atau terjadi peningkatan sebesar 38,9% dari siklus I ke siklus II; (2) adanya peningkatan hasil belajar akuntansi siswa, yaitu pada siklus I rata-rata nilai hasil belajar akuntansi siswa sebesar 66,53 dan jumlah siswa yang tuntas sebanyak 22 orang (61,1%), sedangkan pada siklus II hasil belajar siswa meningkat dengan rata-rata nilai sebesar 79,72 dan jumlah siswa yang tuntas sebanyak 31 orang (86,1%) atau dengan kata lain menunjukkan adanya peningkatan rata-rata nilai sebesar 13,19 dan peningkatan persentase ketuntasan belajar klasikal sebesar 25% dari siklus I ke siklus II; (3) hasil perhitungan uji t diperoleh  $t_{hitung} > t_{tabel}$  yaitu  $5,21 > 2,00$  yang berarti adanya perbedaan peningkatan yang signifikan hasil belajar akuntansi siswa dari siklus I ke siklus II, yaitu rata-rata nilai postes siklus II (79,72) lebih besar dari rata-rata nilai postes siklus I (66,53).

Dengan demikian dapat disimpulkan bahwa penerapan model pembelajaran *Numbered Head Together* dengan strategi pembelajaran *The Power of Two* juga terbukti dapat meningkatkan hasil belajar akuntansi siswa pada materi akuntansi dan sistem informasi di kelas XI IPS di SMA Negeri 1 Sei Bingai T.P. 2013/2014.

**Kata Kunci: Aktivitas Belajar, Hasil Belajar, Model Pembelajaran *Numbered Head Together*, Strategi Pembelajaran *The Power of Two***

## ABSTRACT

**M. Ibnu Pratama, NIM: 709141120; The Application of Learning model Number Head Together with learning strategy The Power of Two to improve learning activities and Result of Learning Accounting of XI grades IPS SMA Negeri 1 Sei Bingai Students Years of Study 2013/2014. A Thesis of Economic Education Department, Study Program in Accounting Education of Economic Faculty State University of Medan. 2014.**

The problem in this study is the low of students' learning activities and the low of result of learning in learning accounting. The purposes of this study are not only to find the students' improvement in activities of learning by applying learning model Number Head Together with learning strategy The Power of Two but also to find significant difference on improvement of students' learning accounting result in every cycle in XI grade IPS SMA Negeri 1 Sei Bingai years of study 2013/2014.

This study was held in SMA Negeri 1 Sei Bingai Second Semester years of study 2013/2014. The subjects of this study were 36 IPS-2 XI grade students of SMA Negeri 1 Sei Bingai. This study is a class action research. Data Collecting Technique uses test to find the result of learning accounting while observation sheet is used to find students' learning activities in learning accounting. Meanwhile Data analysis techniques used here are qualitative and quantitative analysis Techniques.

The study result shows that: 1) there is improvement of students' learning activities in learning Accounting. At first cycle there were 15 students (41.7%) who studied actively and at the second cycle students number who studied actively raised to 29 student or around 80.6% or in other words there is raising for 38.9% from the first cycle to second cycle; 2) there is the raising of students learning result in learning accounting; they are at the first cycle average score in learning accounting was 66.53. It means total students who passed the grade were 22 students (61.1%), while at second cycle the students' score raised with the average score 79.72. It means students who passed the grade were 31 or around 86.1%. In other words, it shows the improvement of score average for about 13.19% and the improvement of percentage of classical passing grade is 25% from the first cycle to the second one; 3) the result of t-test gained  $t_{count} > t_{table}$  is  $5.21 > 2.00$ . It means there is significant different improvement of students' learning result from the first cycle to the second cycle. It can be seen from the Post test average score in cycle two (79.72) is higher than Post test average score in cycle one (66.53).

Based on the above findings we can conclude that the application of learning model numbered head together with learning strategy The Power of Two has been proved to be able to improve the students' learning result in learning accounting on Accounting material and information system in XI grade IPS students of SMA Negeri 1 Sei Bingai years of study 2013/2014.

**Key words: Learning Activities, Learning Result, Learning Model Numbered Head Together, Learning Strategy The Power of Two**