

## ABSTRAK

**Ratu Dian Primawati. Nim 709341111. Penerapan Kolaborasi Model Pembelajaran *Problem Based Learning* dan *Numbered Head Together* untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XI IS SMA Swasta Persiapan Stabat T.P 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2014.**

Permasalahan dalam penelitian ini adalah "Rendahnya aktivitas dan hasil belajar siswa Kelas XI IS SMA Swasta Persiapan Stabat". Tujuan penelitian ini adalah untuk mengetahui dengan menerapkan kolaborasi model *problem based learning* dan *numbered head together* untuk meningkatkan aktivitas dan hasil belajar akuntansi siswa kelas XI IS SMA Swasta Persiapan Stabat.

Penelitian ini dilaksanakan di SMA Swasta Persiapan Stabat yang beralamat di Jalan Jl. HIB Tambelang Tebasan Stabat. Subjek dalam penelitian ini adalah siswa kelas XI IS yang berjumlah 39 orang. Penelitian dilakukan berdasarkan pendekatan Penelitian Tindakan Kelas

Berdasarkan analisis diperoleh hasil pada siklus I terdapat 26 siswa (66,67%) dengan nilai rata-rata 75,31 yang telah mencapai nilai standar ketuntasan belajar. Oleh karena itu penelitian dilanjutkan ke siklus II terdapat 33 siswa (84,62%) dengan nilai rata-rata 85,13 yang mencapai kriteria ketuntasan minimal yang berarti telah melampaui indikator keberhasilan. Terjadi peningkatan sebesar 9,82 atau 17,95%. Dimana siswa dikatakan tuntas belajar apabila siswa mencapai KKM yaitu 75. Untuk aktivitas juga menunjukkan aktivitas belajar siswa dengan jumlah siswa yang memenuhi kriteria "aktif" dan "aktif sekali" 16 siswa (41,03%) pada siklus I, menjadi 33 siswa (84,62%) dengan aktivitas "aktif" dan "aktif sekali".

Dengan demikian dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran *problem based learning* dan *numbered head together* pada standar kompetensi jurnal penyesuaian di kelas XI IS SMA Swasta Persiapan Stabat T.P 2013/2014 membuktikan peningkatan aktivitas dan hasil belajar siswa yang signifikan.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, *Problem Based Learning*, *Number Head Together*.

## ABSTRACT

**Ratu Dian Primawati. Register Number 709341111. The Implementation of Colobration *Problem Based Learning* and *Numbered Head Together* to Increase student's Activity and Outcome on studying accounting in the Class of XI IS SMA Swasta Persiapan Stabat TP 2013/2014 . Thesis Economic Education Accounting , Faculty of Economics University of Medan 2014.**

The problem of this research is “ The low of student's activities and outcome on studing accounting in the class of XI IS SMA Swasta Persiapan Stabat”. The aim of this research is to know with implementation of collaboration Problem Based Learning and Numbered Head Together can increase student's activities studying accounting in the class of XI IS SMA Swasta Persiapan Stabat and to know with implementation of collaboration Problem Based Learning and Numbered Head Together can increase outcome on studying accounting in the class XI IS SMA Swasta Persiapan Stabat.

The research implemented in the in SMA Swasta Persiapan Stabat which located on Jl . HIB Tambelang Stabat. The subject in this class XI IS totaling 39 students. The implemented with classroom action research.

The result of research show that after action in first cycle score average is 75,31 or 66,67% (26 students) who had get completeness and after action in second cycle, average score that got had upgrading be 85,13 or 84,62% (33 students) can got completeness. The increase is 9,82 or 17,95%. The student activities result show upgrading to who classified “good” and “very good” is 41,03% (16 students) in first cycle be 84,62% (33 students) who classified “good” and “very good” in second cycle.

It can be concluded that in traction by applying the collaboration problem - based learning and numbered heads together to competence adjussment in grade XI IS SMA Swasta Persiapan Stabat 2013/2014 academic year proves the improvement on the student's studying activities and outcome on studying that significan. enhance the learning activities and student learning outcomes . This means that the implementation of collaboration learning model of Problem Based Learning and Numbered Head Together can be used as an alternative in learning accounting .

**Keyword :** learning activity, Learning Result, Problem Based Learning, Number Head Together.