

ABSTRAK

Pretty Gusri Yanti Zega, NIM : 709141170. Pengaruh Pendidikan Karakter Terhadap Prestasi Belajar Siswa SMK Swasta Satria Dharma Perbaungan T.P 2012/2013. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2013.

Penelitian ini bertujuan untuk mengetahui pengaruh antara pendidikan karakter dengan prestasi belajar siswa SMK Swasta Satria Dharma Perbaungan.

Penelitian dilaksanakan di SMK Swasta Satria Dharma Perbaungan T.P 2012/2013. Populasi dalam penelitian ini adalah siswa kelas XI di SMK Swasta Satria Dharma Perbaungan yang berjumlah 108 orang dengan sampel yang diambil secara acak berjumlah 69 orang. Teknik yang digunakan dalam pengumpulan data adalah observasi, wawancara, angket, dan dokumentasi,

Data penelitian prestasi belajar siswa diperoleh dari Daftar Kumpulan Nilai (DKN) kelas XI SMK Swasta Satria Dharma Perbaungan, sedangkan untuk pendidikan karakter digunakan instrumen angket dengan jumlah 25 item.

Untuk menganalisis data digunakan rumus korelasi product moment. Berdasarkan perhitungan antara variabel bebas (pendidikan karakter) dengan variabel terikat (prestasi belajar), diperoleh $r_{hitung} = 0,614$ pada taraf kepercayaan 95% dan alpha 5% didapat dari $r_{tabel} = 0,234$, sehingga $t_{hitung} > t_{tabel}$ maka hipotesis dapat diterima.

Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan pendidikan karakter terhadap prestasi belajar siswa SMK Swasta Satria Dharma Perbaungan T.P 2012/2013.

Kata Kunci: Pendidikan Karakter, Prestasi Belajar Siswa

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ABSTRACT

Pretty Gusri Yanti Zega, NIM: 709141170. Effect of Character Education Of Private Student Achievement SMK Dharma Satria Perbaungan TP 2012/2013. Thesis, Department of Economics Educational Administration Educational Studies Program, Faculty of Economics, University of Medan 2013.

This study aimed to determine the effect of character education with private student achievement SMK Perbaungan Satria Dharma.

The experiment was conducted in private vocational Satria Dharma Perbaungan TP 2012/2013. The population in this study were students of class XI in the Private Vocational Perbaungan Satria Dharma which amounts to 108 people with samples taken randomly numbered 69 people. Techniques used in data collection are observation, interviews, questionnaires, and documentation,

Student achievement research data obtained from List set value (DKN) class XI SMK Private Perbaungan Satria Dharma, sedangkan for character education questionnaire instrument used by the number of 25 items.

To analyze the data used product moment correlation formula. The hypothesis of this study demonstrate the effect of the implementation of character education on student achievement. It is based on the calculation of the independent variables (character education) and dependent variable (academic achievement), obtained $r_{hitung} = 0.614$ at 95% confidence level and 5% alpha obtained from $r_{tabel} = 0.234$, so that $t_{hitung} > t_{tabel}$ then the hypothesis can be accepted.

It can be concluded that there is a positive and significant effect of character education on student achievement SMK Private Satria Dharma Perbaungan TP 2012/2013.

Keywords: Character Education, Student Achievement

