

ABSTRAK

Dika Nita Prilda Zai, NIM 709141036. Penerapan Kolaborasi Model Pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* dan *Make –A Match* Untuk Meningkatkan Hasil Belajar Ekonomi Siswa Kelas X SMA Swasta Pencawan Medan T.A. 2012/2013. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi, Universitas Negeri Medan 2013.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran ekonomi. Tujuan penelitian ini adalah untuk meningkatkan hasil belajar ekonomi siswa.

Penelitian ini menerapkan kolaborasi model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* dan *Make –A Match*. Penelitian ini merupakan penelitian tindakan kelas dimana penerapan kolaborasi model pembelajaran dilakukan saat kegiatan belajar mengajar berlangsung. Penelitian ini dilaksanakan di SMA Swasta Pencawan Medan T.A. 2012/2013. Subjek dalam penelitian ini adalah siswa kelas X^b yang berjumlah 27 orang. Instrumen yang digunakan dalam penelitian ini berupa pretest dan post tes berbentuk pilihan ganda, masing-masing 20 soal.

Hasil penelitian menunjukkan bahwa persentase nilai pretest siswa yang tuntas adalah 22,22% dengan nilai rata-rata 50. Pada siklus I, persentase ketuntasan belajar adalah 70,37% dengan nilai rata-rata siswa 69,07 dan persentase ketuntasan belajar kelompok adalah 60%. Pada siklus II diperoleh peningkatan ketuntasan belajar yaitu mencapai 92,60% dengan nilai rata-rata 82,60 dan persentase ketuntasan belajar kelompok adalah 80%. Berdasarkan hasil penelitian, penerapan kolaborasi model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* dan *Make –A Match* dapat meningkatkan hasil belajar ekonomi siswa kelas X SMA Swasta Pencawan Medan T.A. 2012/2013.

Kata kunci: *CIRC (Cooperative Integrated Reading and Composition)* dan *Make –A Match*, Pembelajaran Ekonomi, Hasil Belajar.



ABSTRACT

Dika Nita Prilda Zai, NIM 709 141 036. Implementation of Collaborative Learning Model *CIRC* (*Cooperative Integrated Reading and Composition*) and *Make-A Match* To Increase Result Economic's Learn of Class X SMA Swasta Pencawan Medan In Academic Year Of 2012/2013. Thesis In Department of Economic Education, Tata Niaga Education Study Program, Economic Faculty, State University of Medan 2013.

The problem in this research is lowering result of learning student on economic subjects. The purpose of this research is to increase resulting economic's learn.

This research applies collaborative learning model *CIRC* (*Cooperative Integrated Reading and Composition*) and *Make-A-Match*. This Research represented class action research where the application of collaborative learning model is done when school activity take place. This research was conducted at SMA Swasta Pencawan Medan . Subjects in this research were students of class X^b which amounts to 27 people. The instrument used in this research as pretest and post test, 20 items multiple choice.

The results showed that percentage assess that complete pretest student is 22,22% with average value 50. At the first cycle, complete percentage learn is 70,37% with average value of student 69,07 and the complete percentage learn group is 60%. At the second cycle, obtained a complete improvement learn that is reached 92,60% with average value 82,60 and the complete percentage learn group is 80%. Base on this research result, the implementation of collaborative learning model *CIRC* (*Cooperative Integrated Reading and Composition*) and *Make-A Match* can improve result economic's learn of class X at SMA Swasta Pencawan Medan In Academic Year Of 2012/2013.

Keyword: *CIRC* (*Cooperative Integrated Reading and Composition*) and *Make - A Match*, *Economic Study*, *Result of Learning*.

