

ABSTRAK

Nataniel Hubertus Silaban, NIM: 709141142. “Penerapan Kolaborasi Model Pembelajaran *Stop Think Do* dengan *Leadership Team* Untuk Meningkatkan Aktivitas dan Hasil Belajar Akutansi Siswa Kelas XII IPS SMA Santo Thomas 3 Medan Tahun Pembelajaran 2013/2014”. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2013.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa kelas XII IPS SMA Santo Thomas 3 Medan Tahun Pembelajaran 2013/2014. Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa dengan menerapkan kolaborasi model pembelajaran *Stop Think Do* dengan *Leadership Team* di kelas XII IPS SMA Santo Thomas 3 Medan Tahun Pembelajaran 2013/2014.

Penelitian ini dilaksanakan di SMA Santo Thomas 3 Medan yang berada di Jalan Jenderal Gatot Subroto / Jalan Banteng No. 7 Medan. Subjek penelitian ini adalah siswa kelas XII IPS yang berjumlah 37 orang, dan objek dalam penelitian ini adalah penerapan kolaborasi model pembelajaran *Stop Think Do* dengan *Leadership Team*. Penelitian dilakukan berdasarkan pendekatan Penelitian Tindakan Kelas (PTK).

Berdasarkan hasil analisis pada siklus I diperoleh hasil yaitu 45,95% siswa memenuhi ketuntasan dengan hasil nilai rata-rata 71,97 akan tetapi belum mencapai indikator keberhasilan yaitu 75%. Oleh karena itu penelitian dilanjutkan ke siklus II. Hasil yang diperoleh di siklus II yakni hasil belajar sebesar 78,38% siswa memenuhi ketuntasan dengan nilai rata-rata 82,60 atau meningkat sebesar 32,43% yang berarti telah melampaui keberhasilan sehingga penelitian berhenti di siklus II. Begitu juga lembar observasi aktivitas siswa menunjukkan adanya peningkatan aktivitas belajar siswa dari siklus I ke siklus II sebesar 27%. Pada siklus I diperoleh hasil 51,3% siswa masuk dalam kategori aktif dan pada siklus II diperoleh hasil 78,3% siswa masuk dalam kategori aktif.

Dengan demikian dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran *Stop Think Do* dengan *Leadership Team* di kelas XII IPS SMA Santo Thomas 3 Medan dapat meningkatkan aktivitas dan hasil belajar siswa. Hal ini berarti bahwa model pembelajaran *Stop Think Do* dengan *Leadership Team* dapat digunakan sebagai alternatif dalam pembelajaran akuntansi.

Kata Kunci: Aktivitas Belajar, Hasil Belajar, Stop Think Do dengan Leadership Team.

ABSTRACT

Nataniel Hubertus Silaban, NIM: 709141142. "The Effort to Increase Activity and Accounting Learning Result by Use Stop Think Do with Leadership Team in Class XII IPS St. Thomas 3 Medan High School at Year of Academic 2013/2014". Thesis of Economic Education Major, Accounting Education Study Program, State University of Medan 2013.

The problem in this research is the low activity and learning results of accounting students of class XII IPS St. Thomas 3 Medan High School at Year of Academic 2013/2014. This study aims to determine the increase in activity and accounting student learning outcomes by applying collaborative learning model Stop Think Do with Leadership Team in class XII IPS St. Thomas 3 High School at Year of Academic 2013/2014.

The research was conducted at St. Thomas 3 High School located on Gatot Subroto Street / Bull Street. No. 7 Medan. The subjects were students of class XII IPS totaling 37 people, and objects in this research is the application of collaborative learning model Stop Think Do with Leadership Team. The study was conducted based approach Classroom Action Research (CAR).

Based on the analysis of the results obtained in the first cycle is 45.95% of the students meet with the thoroughness of the average value of the results of 71.97 but has not reached the 75% indicator of success. Therefore, research continues into the second cycle. The results obtained in the second cycle of learning outcomes for 78.38% of students meet the completeness with an average value of 82.60, an increase of 32.43%, which means that the study has surpassed the success stopped in the second cycle. Likewise observation of student activity sheet showed an increase in students' learning activities from the first cycle to the second cycle of 27%. In the first cycle, the results obtained 51.3% of students in the category is active and the second cycle results obtained 78.3% of students fall into the active category.

It can be concluded that the implementation of collaborative learning model Stop Think Do with Leadership Team in class XII IPS St. Thomas 3 High School field can increase the activity and student learning outcomes. This means that the learning model Stop Think Do with Leadership Team can be used as an alternative in learning accounting.

Keywords: Activity Learning, Learning Results, Stop Think Do with Leadership Team.