

## ABSTRAK

**Diana Anggry Mutia NIM. 709141035. “Penerapan Model Pembelajaran *Explicit Instruction* dengan Metode Pembelajaran *Question Student Have* Untuk Meningkatkan Aktivitas Dan Hasil Belajar Akuntansi Siswa Kelas XI IPS 1 Di SMA Negeri 1 Kisaran T.P. 2012/2013”. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2013.**

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa kelas XI IPS 1 di SMA Negeri 1 Kisaran T.P. 2012/2013. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa dengan menerapkan model pembelajaran *Explicit Instruction* dengan metode pembelajaran *Question Student Have* di kelas XI IPS 1 di SMA Negeri 1 Kisaran T.P. 2012/2013

Penelitian ini dilaksanakan di SMA Negeri 1 Kisaran yang beralamat di Jalan Madong Lubis No.5 Kisaran. Subjek dalam penelitian ini adalah siswa kelas XI IPS 1 yang berjumlah 33 orang siswa, dan objek dalam penelitian ini adalah penerapan model pembelajaran *Explicit Instruction* dengan metode pembelajaran *Question Student Have* untuk meningkatkan aktivitas dan hasil belajar akuntansi siswa.

Berdasarkan analisis data diperoleh hasil pada siklus I adalah 58% siswa dikategorikan aktif dan 61 % siswa mencapai KKM dengan nilai rata-rata 73,88. Hasil pada siklus I ini belum memenuhi indikator keberhasilan sehingga penelitian dilanjutkan ke siklus II. Pada siklus II diperoleh 91 % siswa dalam kategori aktif dan 91% siswa mencapai KKM dengan nilai rata-rata 85,45. Ini berarti pada siklus II telah terjadi peningkatan aktivitas dan hasil belajar dan telah memenuhi indikator keberhasilan sehingga penelitian dihentikan pada siklus ini.

Dengan demikian dapat disimpulkan bahwa model pembelajaran *Explicit Instruction* dengan metode pembelajaran *Question Student Have* dapat meningkatkan aktivitas dan hasil belajar siswa di kelas XI IPS 1 di SMA Negeri 1 Kisaran T.P. 2012/2013

**Kata Kunci : *Explicit Instruction*, *Question Student Have*, Aktivitas, Hasil Belajar Akuntansi Siswa**

## ABSTRACT

**Diana Anggry Mutia, Reg. Number 709141035 The Implementation Of Explicit Instruction With Learning Method *Question Student Have* To Increase Activity And Accounting Learning Result Of Students In Class XI IPS 1 in SMA Negeri 1 Kisaran Academic Year of 2012/2013. Thesis Economy Faculty. Majoring Economy Education. Study Program of Accounting Education. State University of Medan 2013.**

The problem of this research is the low level activity and accounting learning result of students in class XI IPS 1 in SMA Negeri 1 academic year of 2012/2013. The goal of this research is to increase the activity and accounting learning result of student by implementation Explicit Instruction with Learning method *Question Student Have* in class XI IPS 1 SMA Negeri 1 Kisaran academic year of 2012/2013.

This research was be did in SMA Negeri 1 Kisaran was on Madong Lubis Street No.5 Kisaran. The subject of this research is all student class XI Ak for 33 peoples and the object of this research is the implementation of Explicit Instruction with Learning method *Question Student Have* to increase of activity and accounting learning result of students.

Based on data analysis was be got the result in first cycle were 58 % of total students were be included active and 61% from total of students reached Minimum Completeness Criteria with the average score 73,88. This results had not yet reached the succes indicators so this research was be continued to second cycle. In second cycle was be got 91% from total of student were be included active and 91 % from total of students reach Minimum Completeness Criteria with the average score 85,45. It is mean that in second cycle had increased and reached the success indicators so this research was be stopped in the second cycle.

It is can be concluded that the implementation of Explicit Instruction with learning method *Question Student* in Class XI IPS 1 SMA Negeri 1 Kisaran academic year of 2012/2013 can increase both of activity and accounting learning result of students.

**Keyword : Explicit Instruction, Question Student Have, Activity, Accounting Learning Result.**

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