

ABSTRAK

Repitamian Parulian Sihombing, NIM : 7123141117. Pengaruh *Self-regulated Learning* dan pola asuh orang tua terhadap prestasi akademik mahasiswa fakultas ekonomi program studi pendidikan tataniaga 2012 Universitas Negeri Medan. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi. Universitas Negeri Medan Tahun 2016.

Permasalahan dalam penelitian ini adalah *Self-regulated Learning* dan pola asuh orang tua yang kurang baik yang mengakibatkan rendahnya prestasi belajar akademik mahasiswa. Tujuan dari penelitian ini adalah untuk mengetahui Pengaruh *Self-regulated Learning* dan pola asuh orang tua terhadap prestasi akademik mahasiswa fakultas ekonomi program studi pendidikan tata niaga 2012 Universitas Negeri Medan.

Populasi dalam penelitian ini adalah seluruh mahasiswa kelas A dan B reguler Prodi Tataniaga 2012 UNIMED dengan jumlah 72 mahasiswa. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *total sampling* dengan sampel 72 responden. Teknik pengumpulan data menggunakan kuesioner sebanyak 25 butir, kuesioner dinyatakan *reliable* dengan *Alpha Cronbach* 0,738 untuk variable *Self-regulated Learning* dan 0,738 untuk variable pola asuh orang tua. Selain itu digunakan studi dokumentasi untuk prestasi akademik mahasiswa. Teknik analisis data yang digunakan adalah uji normalitas, linieritas, analisis regresi linier berganda, dan untuk menguji hipotesis digunakan uji T, uji ini dilakukan untuk mengukur pengaruh secara parsial, sedangkan untuk mengukur pengaruh secara simultan digunakan uji F.

Hasil analisis data menunjukkan bahwa persamaan regresi linier berganda pada penelitian ini yaitu, $Y = 28,178 + 0,261 X_1 + 0,401 X_2$. Selain itu determinasi nilai *R Square* sebesar 0,614 atau 61,4%. Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut: 1) Terdapat pengaruh yang positif dan signifikan antara *Self-regulated Learning* terhadap prestasi akademik mahasiswa fakultas ekonomi prodi pendidikan tata niaga 2012 Universitas Negeri Medan. 2) Terdapat pengaruh yang positif dan signifikan antara pola asuh orang tua terhadap prestasi akademik mahasiswa fakultas ekonomi prodi pendidikan tata niaga 2012 Universitas Negeri Medan. 3) Terdapat pengaruh yang positif dan signifikan antara *Self-regulated Learning* dan pola asuh orang tua terhadap prestasi akademik mahasiswa fakultas ekonomi prodi pendidikan tata niaga 2012 Universitas Negeri Medan.

Kata Kunci: Self-regulated Learning, pola asuh orang tua dan prestasi akademik mahasiswa fakultas ekonomi

ABSTRAC

Repitamian Parulian Sihombing, NIM : 7123141117. *Self-regulated Larning and parenting parents on students' academic achievement of economic faculties business administration education courses 2012 State University of Medan. Thesis, Department of Economic Education, Educational Studies Program Rules of Commerce, Faculty of Economics. State University of Medan 2016.*

The problem in this research is *Self-regulated Larning* and *parenting parents* which resulted in low The purpose of this study was to determine the effect of *Self-regulated Larning* and *parenting parents* on students' academic achievement of economic faculty education courses business administration in 2012. The purpose of this research is to know the influence of *Self-regulated Larning* and *parenting parents* towards student learning academic achievement of economic faculty education courses business administration in 2012 State University of Medan.

The population in this research is all Department of Education Economics, with a total of 72 students. Engineering sample in this study using the technique of total sampling by 72 samples. Engineering data collection using the questionnaire as many as 25 grains, the questionnaires revealed reliability with *Cronbach Alpha* 0,738 for variable *Self-regulated Larning* and 0,738 for variable *parenting parents*. In addition to the achievements of the documentation study used studied economics. Data analysis technique used is test of normality, test of linearity, the multiple linear regression, determination R^2 and to test the hypothesis test used the T test is done to measure the influence of partially, while for measuring influence are simultaneously used test F.

The results of the analysis of the data indicates that multiple linear regression equations of this research that is, $Y = 28,178 + 0,261 X_1 + 0,401 X_2$. And other the value of determination *R Square* is 0,614 at 61,4%. Based on the results of the data analysis can be summed up as follows: 1) There is a positive and significant influence between the *Self-regulated Larning* on academic achievement of students of economic faculties of education department of business administration in 2012, State University of Medan. 2) There is a positive and significant influence between the *parenting parents* towards on academic achievement of students of economic faculties of education department of business administration in 2012, State University of Medan. 3) There is a positive and significant influence between the *Self-regulated Larning* and the *parenting parents* on academic achievement of students of economic faculties of education department of business administration in 2012, State University of Medan.

Keywords : Self-regulated Learning, parenting parents and students' academic achievement of economic faculty