## TABLE OF CONTENTS


Pages

ABSTRACT .. ..... i

ACKNOWLEDGEMENT..... ii

.. .....

TABLE OF CONTENTS ..... iv

LIST OF TABLES . ..... ix

LIST OF FIGURES ..... xi

LIST OF APPENDICES ..... xii

**CHAPTER I. INTRODUCTION**..... ..... 1

1.1 Background of Study ..... ..... 1

1.2 Identification of Study ..... 5

1.3 Problem of Study..... 6

1.4 Objectives of Study..... 6

1.5 Scope of Study..... 7

1.6 Operational Definition ..... 7

1.7 Significance of Study..... 9

**CHAPTER II. THEORETICAL REVIEW OF RELATED LITERATURE**.. 10

2.1 Theoretical Framework..... 10

2.1.1 Students' Achievement Reading Comprehension ..... 10

2.1.2 Reading Comprehension ..... 12

2.1.2.1 Genre ..... 15

2.1.2.2 Comprehension Levels ..... 17

2.1.2.3 Reading Comprehension Assessment..... 19

2.1.3 Teaching Strategy ..... 20
2.1.3.1 Directed Reading Thinking Activity (DRTA) .... 21
2.1.3.2 Individualization Strategy..... 23
2.1.4 Learning Style ..... 25
2.1.4.1 Indicators of Extrovert and Introvert Learning Styles ..... 29
2.2 Relevant Studies ..... 30
2.3 Conceptual Framework..... 34
2.3.1The differences between the students'Achievement in Reading Comprehension Taught by using DRTA and Individualization Strategies..... 34
2.3.2 The Differences between Students' Achievement Reading Comprehension who has Extrovert and Introvert Learner Learning Style and without Learning Style..... 38
2.3.3 The Interaction between the Teaching Strategies and Learning Style on the Students' Reading Comprehension 40
2.4 Hypothesis of Study..... 41
**CHAPTER III. RESEARCH METHOD**..... 43
3.1 Research Design..... 43
3.2 Population and Sample ..... 44
3.3 Location of the Research ..... 45
3.4 Instrument of Data Collection..... 45
3.5 Instrument Validation..... 46
3.5.1 Validity..... 46

3.5.2 Reliability ..... 47
3.5.3 Result Test Instrument ..... 47
3.6 The Procedure of the Study..... 49
3.6.1 Pre-Test ..... 49
3.6.2 Teaching Presentation ..... 49
3.6.3 Post-test ..... 49
3.7 Technique of Analyzing Data ..... 50
3.8 Statistical Hypotheses ..... 51
CHAPTER IV. THE RESULT OF RESEARCH ..... 52
4.1 Description of Data Result of Research..... 52
4.1.1 The Data of the Students' Achievement in Reading Comprehension who Taught by Using DRTA Strategy . 52
4.1.2 The Data of the Students' Achievement in Reading Comprehension who Taught by Using Individualization Strategy ..... 54
4.1.3 The Data of the Students' Achievement in Reading Comprehension who have Propensity Extrovert Learning Style..... 55
4.1.4 The Data of the Students' Achievement in Reading Comprehension who have Propensity Introvert Learning Style..... 56
4.1.5 The Data of Student' Achievement in Reading Comprehension who Taught by Using DRTA Strategy and have Propensity Extrovert Learning Style..... 58
4.1.6 The Data of Students' Achievement in Reading Compre-

hension who Taught by Using DRTA Strategy and have Propensity Introvert Learning Style ..... 59
4.1.7 The Data of Students' Achievement in Reading Comprehension who Taught by Using Individualization Strategy and have Propensity Extrovert Learning Style ..... 61
4.1.8 The Data of Research Result on the Students' Achievement in Reading Comprehension who Taught by Using Individualization Strategy and have Propensity Introvert Learning Style ..... 62
4.2 Testing Requirement of Data Analysis ..... 64
4.2.1 Normality Data Test ..... 64
4.2.2 Variance Homogeneity Test ..... 67
4.3 Hypotheses Test ..... 69
4.3.1 The Students' Achievement in Reading Comprehension who Taught by Using DRTA Strategy and Individualization Strategy ..... 70
4.3.2 The Differentiate between Students' Achievement in Reading Comprehension who have Extrovert Learning Style and Introvert Learning Style Properties ..... 71
4.3.3 The Interaction between Teaching Strategy and Learning Style on Students' Achievement in Reading Comprehension ..... 71
4.4 Discussions ..... 72
4.4.1 Students' Achievement in Reading Comprehension Taught by Using DRTA Strategy and Individualization

Strategy is Significantly Affected by both Strategy ..... 72

4.4.2 The Effect of Extrovert and Introvert Learning Styles on Students' Achievement in Reading Comprehension . 74

4.4.3 The Interaction between DRTA and Individualization Strategies and Extrovert and Introvert Learning Styles on Students' Achievement in Reading Comprehension . 76

4.5 The Limitation of the Research ..... 78

CHAPTER V. CONCLUSIONS, IMPLICATIONS AND SUGGESTION ..... 80

5.1 Conclusions ..... 80

5.2 Implications ..... 80

5.3 Suggestions ..... 82

REFERENCES ..... 83

Appendix .....