TABLE OF CONTENT

	Page
Approval Sheet	i
Biography	ii
Abstract	iii
Preface	iv
Table of Content	vi
Tables	ix
Illustration	x
Appendices	xi
CHAPTER I. INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	5
1.3 Problem Limitation	5
1.4 Problem Formulation	6
1.5 Research Objective	6
1.6 Research Benefit	6
1.7 Operational Definition	7
CHAPTER II. LITERATURE REVIEW	
2.1 Learning Model	8
2.1.1 Definition of Learning Model	8
2.2 Cooperative Learning Model	8
2.2.1 Definition and Characterized	8
2.2.2 Cooperative Learning Model Goals	9
2.2.3 Syntax of Cooperative Learning Model	10
2.3 Group Investigation	11
2.3.1 Syntax of Group Investigation	12

2.3.2 Social System 13
2.3.3 Principles of Reaction 13
2.3.4 Support System 13
2.3.5 Application 14
2.3.6 Instructional and Nurturant Effects 14
2.4 Science Process Skill 15
2.4.1 Classification of Science Process Skills 16
2.5 Learning Materials of Static Fluid 18
2.5.1 Definition of Static Fluid 18
2.5.2 Density 18
2.5.3 Pressure 19
2.5.4 Hydrostatic Pressure 20
2.5.5 Pascal's Law 22
2.5.5.1 Vessel Related 23
2.5.6 Archimedes Law 23
2.5.7 Surface Tension 26
2.5.8 Capillarity 29
2.5.9 Viscosity 32
2.6 Previous Research 34
2.7 Conceptual Framework 37
2.8 Research Hypoyhesis 38

CHAPTER III. RESEARCH METHODS

3.1. Research Location and Research Time 39
3.2. Population and Sample Research 39
3.2.1. Population of Research 39
3.2.2. Sample of Research 39
3.3 Research Variables 39
3.4 Type and Design Research 40
3.5.Procedure Research 40
3.5.1 Preparation Stages 41

3.5.2 Implementation Stages 41
3.5.3 Completion Stages 41
3.6. Research Instrument 43
3.6.1 Affective 43
3.6.2 Science Process Skills Test 44
3.6.2.1 Observation Instruments Science Process Skills 45
3.6.3 Cognitive Test 47
3.6.3.1 Validity Test 47
3.6.4 Data Analysis Techniques 50
3.6.4.1 Calculating the Average Value and Standard Deviation 50
3.6.4.2 N-Gain Analysis 51
3.6.4.3 Normality Test 51
3.6.4.4 Homogeneity Test 52
3.6.4.5 Hypothesis Test 53

CHAPTER IV. RESULT AND DISCUSSION

4.1. Research of Research 56
4.1.1 Result of Science Process Skill of Student 56
4.1.2 Student Activity in Experiment Class 59
4.1.3 Normality and Homogeneity Test Result 60
4.1.4 Hypothesis Test Data Pretest 61
4.1.5 Hypothesis Test Data Postest 62
4.2 Discussion 62
4.2.1 Cooperative Learning Model of Type GI and SPS of Student 62
4.2.2 Cooperative Learning Model of Type GI and Student Activity 64

CHAPTER V. CONCLUSION AND SUGGESTION

5.1. Conclusion 67
5.2 Suggestions 68

BIBLIOGRAPHY 69