

CONTENTS

	Page
Agreement Sheet	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Acknowledgement	<i>iv</i>
Content	<i>vi</i>
List of Figure	<i>ix</i>
List of Table	<i>x</i>
List of Appendix	<i>xi</i>
 CHAPTER I INTRODUCTION	 1
1.1 Background	1
1.2 Problem Identification	3
1.3 Research Scope	3
1.4 Problem Formulation	4
1.5 Research Objective	4
1.6 Research Benefit	4
1.7 Operational Definition	5
 CHAPTER II LITERATURE STUDY	 6
2.1 Guidance of Learning (Tutorial)	6
2.1.1 Definition of Learning	6
2.1.2 The Goals of Tutoring	6
2.2 Student's Achievement	6
2.3 Student's Motivation	7
2.4 Drilling Method	9
2.5 Web-based Learning Media	9
2.6 Basic Learning Theory of Web Based Learning	11
2.6.1 Behaviorism	11
2.6.2 Cognitivism	11

2.6.3 Constructivism	11
2.7 Salt Hydrolysis	12
2.7.1 The Concept of Hydrolysis	12
2.7.2 The Properties of Salt Solutions	12
2.7.3 The Types of Salt hydrolysis and The Reaction	13
2.7.4 The pH Calculation of Salt Solution	14
2.7.5 Salt Hydrolysis in Daily Life	15
2.8 Conceptual Framework	16
2.7 Research Hypothesis	16
CHAPTER III RESEARCH METHODOLOGY	18
3.1 Research Overview	18
3.1.1 Deep Analysis of Tutorial	18
3.2 Research Time and Location	20
3.3 Research Population and Sample	20
3.4 Research Variable	20
3.5 Research Design	21
3.6 Research Instrument	23
3.6.1 Test Instrument	23
3.6.2 Non-test Instrument	24
3.7 Trial Instrument	26
3.8 Data Collection and Analysis	27
3.8.1 Normalize Gain	27
3.8.2 Normality Test	28
3.8.3 Homogeneity Test	28
3.8.4 Hypothesis Test	28
CHAPTER IV RESULT AND DISCUSSION	30
4.1 Result of Research	30
4.2 Analysis of Instrument	30
4.3 The Data of Research Result	30

4.3.1	The Result of Pretest and Posttest	30
4.3.2	The Result of Student's Motivation by Observation Sheet	31
4.3.3	The Result of Student's Motivation by Questionnaire	32
4.3.4	Data Analysis of Research	32
4.4.1	Normality Test	32
4.4.1.1	Normality Test of Student's Achievement	32
4.4.1.2	Normality Test of Student's Motivation	33
4.4.2	Homogeneity Test	33
4.4.2.1	Homogeneity Test of Student's Achievement	33
4.4.2.2	Homogeneity Test of Student's Motivation	34
4.5	Student's Achievement	34
4.5.1	Student's Achievement before Teaching Treatment	35
4.5.2	Student's Achievement after Teaching Treatment	35
4.6.	Normalize Gain (Increasing of Student's Achievement)	39
4.7	Student's Motivation	39
4.8	Hypothesis Testing	40
4.8.1	Hypothesis Test of Hypothesis 1	41
4.8.2	Hypothesis Test of Hypothesis 2	42
4.8.3	Hypothesis Test of Hypothesis 3	43
4.9	Discussion	44
CHAPTER V CONCLUSION AND SUGESSTION		47
5.1	Conclusion	47
5.2	Suggestion	47
REFERENCES		48