

CHAPTER V

CONCLUSION & SUGGESTION

5.1. Conclusion

Based on the research result, data analysis, and discussion, the conclusions of this research are as followings as below:

1. Implementing of Project Based Learning (PBL) model in learning process has a significant effect toward critical thinking skill of student about dynamic electricity, and the implementation of PBL model is effective to improve critical thinking skill of students with the mean improvement (N-gain) is 0.39, this means that the improvement of students' critical thinking skill is 39%.
2. Implementing of PBL model can improve activity of student including of collaboration, responsibility, and activeness, which of in learning process by implementing PBL model, students have a good criteria of collaboration, responsibility, and activeness.

5.2. Suggestions

Based on the research result, data analysis, discussion, and weakness had been faced, researcher suggest these things; (1) before implementing PBL, observe condition and quality of knowledge of student, school facilities, and time; (2) and try to use this PBL model in learning process by team teaching, because of it is hard to control all activity of student by using this model lonely.