

LIST OF TABLE

	Page
Table.2.1. Syntax of Cooperative Learning Model	13
Table.3.1. Classification of Reability Interpretation	31
Table.3.2. Interpretation of Normalization Gain	34
Table.3.3. Criteria of Students' Responses	35
Table 3.4. Criteria of Teacher or Students' Activity Observation	36
Table.4.1. Observation Result of Teacher's Activity Cycle I	41
Table.4.2. Observation Result of Students' Activity Cycle I	42
Table.4.3. Result of Student Response Questionnaire Cycle I	43
Table.4.4. Result of Student Response Questionnaire for Each Indicator Cycle I	44
Table.4.5. Minimum, Maximum and Average Scores of Students' Mathematical Learning Achievement Test I Result	45
Table.4.6. Data of Students' Learning Mastery in Learning Achievement Test I	46
Table.4.7. Observation Result of Teacher's Activity Cycle II	52
Table.4.8. Observation Result of Students' Activity Cycle II	53
Table.4.9. Result of Student Response Questionnaire Cycle II	54
Table.4.10. The Results of Student Response for Each Indicator Cycle II	55
Table.4.11. Minimum, Maximum and Average Scores of Students' Mathematical Learning Achievement Test II Result	56
Table.4.12. Data of Students' Learning Mastery in Test II	57
Table.4.13. The Average Score of Students' Mathematical Learning Achievement	58
Table.4.14. The Improvement of Students' Learning Achievement Classically	59