CHAPTER V

CONCLUSIONS AND SUGGESTIONS
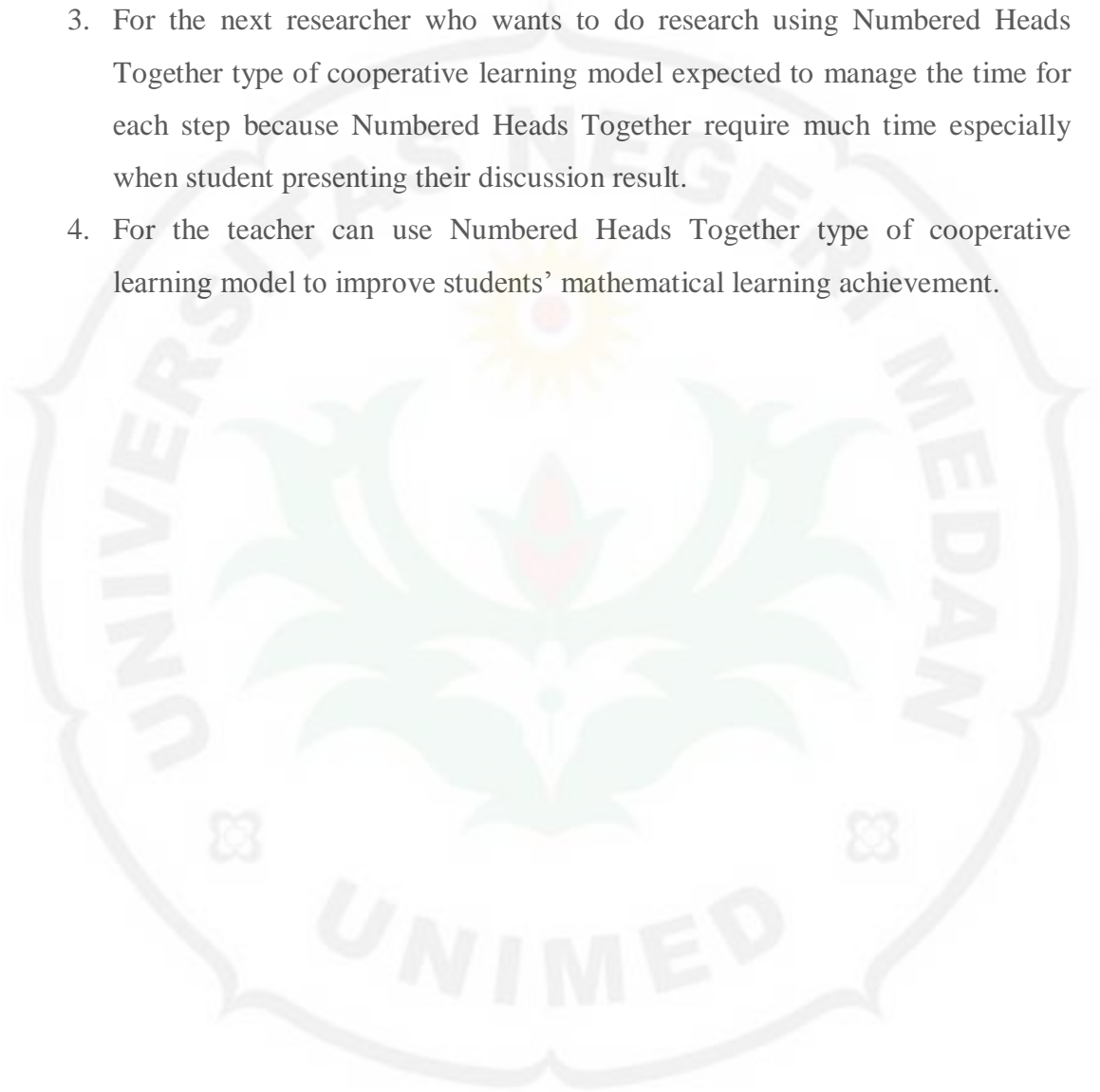
5.1. Conclusions

1. Implementation of learning by using Numbered Heads Together type of cooperative learning model was conducted by teacher conveyed learning material, and then students were divided into six groups that consist of 4 students and ask them to solve the problems in SAS. In here, teacher always gave motivation and guidance so that students can solve the problems correctly and all of member in the group be active during discussion process. After that teacher called a number to present the group discussion result and gave opportunity to other students to give their opinions. After that, teacher and students make conclusion about learning material that already learned and finally students got knowledge that can improve their learning achievement.

2. Implementation Numbered Heads Together type of cooperative learning model to improve students' mathematical learning achievement is effective.

3. Response that given by students to mathematics learning after implementation Numbered Heads Together type of cooperative learning model is positive.

5.2. Suggestions

Based on the research result, then the author gives some suggestions to the mathematics learning, especially in Senior High School, as follows:

1. In the implementation Numbered Heads Together type of cooperative learning model, its better teacher gives motivate to students to develop their confidence that will present their discussion result, because not all students are ready to make presentation.

2. For teacher is suggested to change the group member after one cycle to make a new learning condition in the classroom that can support enthusiastic of students.

3. For the next researcher who wants to do research using Numbered Heads Together type of cooperative learning model expected to manage the time for each step because Numbered Heads Together require much time especially when student presenting their discussion result.

4. For the teacher can use Numbered Heads Together type of cooperative learning model to improve students' mathematical learning achievement.