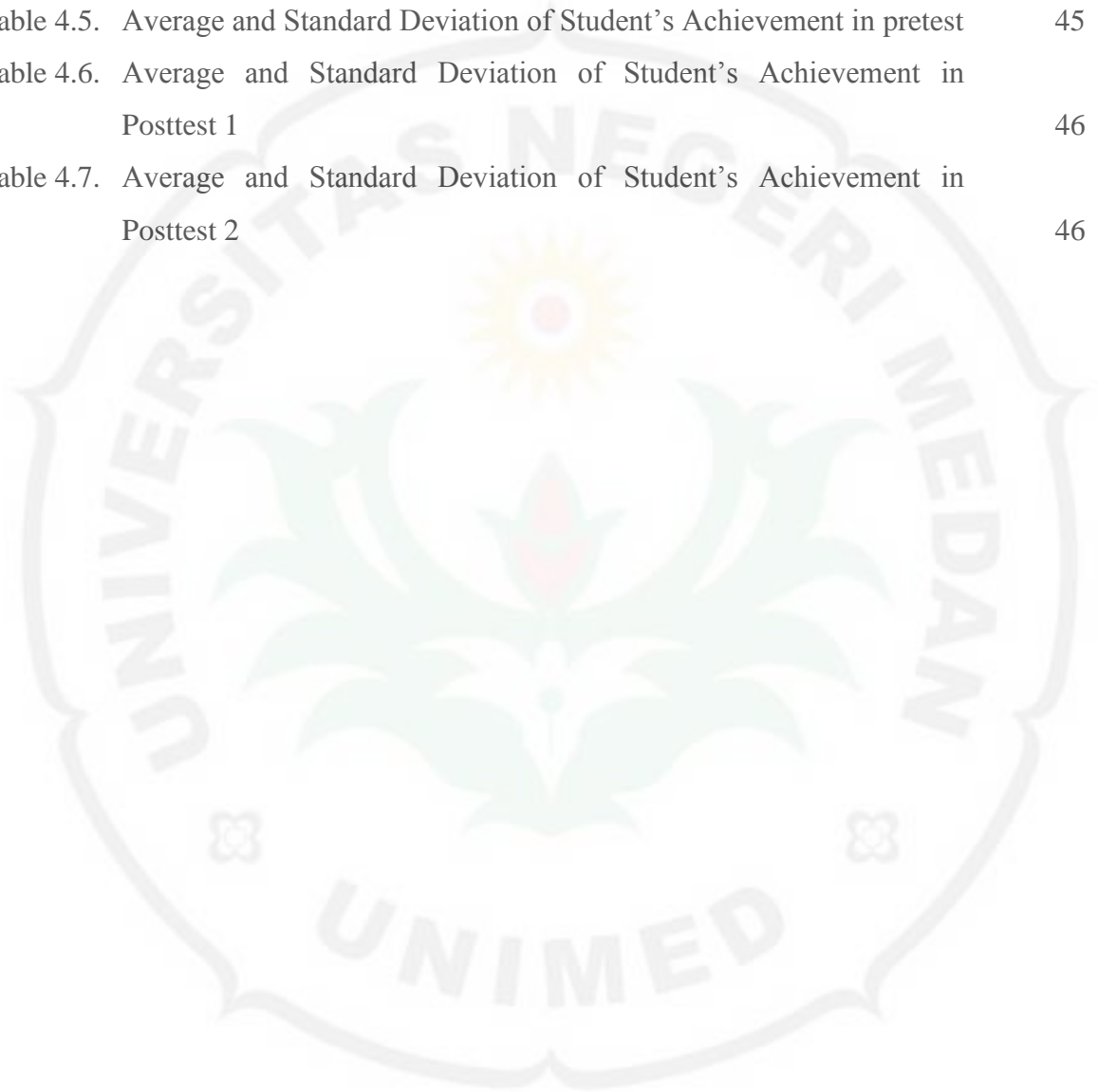


LIST OF TABLE

	Page
Table 2.1. Core Competence and Basic Competence For Chemistry Subject Class XI for Senior High School/Madrasah Aliyah Base on Curriculum 2013,(KD 4.12 is the basic competence about Salt Hydoris Topic that will be applie in innovative learning module with it become the chemistry subject)	10
Table 2.2. The Changing Paradigm or Mindset on Curriculum 2013	16
Table 2.3. Summary on the topic of Salt Hydrolisis (The properties of salt hydrolysis)	21
Table 3.1. the research design of the effectivity of development of innovative learning module on teaching of salt hydrolysis base on curriculum 2013	28
Table 3.2. Analysis of suitability the chemistry learning textbooks or module for Senior High School with Curriculum 2013 on teaching of Salt Hydrolysis	30
Table 3.3. Questionnaire For Standarizing The Innovative Learning Module Of Chemistry On The Topic Salt Hydrolysis	32
Table 3.4. The Criterion Validity of Innovative Learning Module to Increase student's achievement on the teaching of Salt Hydrolysis	33
Table 4.1. The Description of Bilingual Chemistry Textbook that are included the survey	37
Table 4.2. The Result of Descriptive Analysis of Chemistry Textbook Code A, B, C,and D that relate to Topic Salt Hydrolysis	39
Table 4.3. Type of Innovation in chemistry learning module on the topic of salt hydrolysis	42
Table 4.4. The Quality of Innovative Learning Module on Teaching of Salt Hydrolysis based on curriculum 2013 for SMA/MA Class XI based on Chemistry Lecturer (P), Teacher (Q), and Student (R). The value is the average from group of responden (total of responden is 20). Assessment's Criteria: 3-4 = very good, 2-3=good, 1-2= bad, 0-1=very bad.	44

Table 4.5. Average and Standard Deviation of Student's Achievement in pretest	45
Table 4.6. Average and Standard Deviation of Student's Achievement in Posttest 1	46
Table 4.7. Average and Standard Deviation of Student's Achievement in Posttest 2	46



THE
Character Building
UNIVERSITY