TABLE OF CONTENT

	Page
Ratification Sheet	i
Biography	ii
Absract	iii
Acknowledgement	iv
Table of Content	vi
List of Figure	ix
List of Table	X
List of Appendix	xi
CHAPTER I INTRODUCTION	1
1.1.Research Background	1
1.2.The Scope of Research	4
1.3.The Problem Formulation	5
1.4.The Problem Limitation	5
1.5.The Objectives of Research	6
1.6.The Benefits of Research	6
1.7.Operational Definition	7
CHAPTER II LITERATURE REVIEW	8
2.1. Problem Based Learning	8
2.1.1. Syntax for Problem Based Learning	11
2.1.2. Direct Instruction Method	12
2.1.3. Syntax for Direct Instruction Method	12
2.2. The Learning Media	13
2.2.1. Media Audio Visual	15
2.2.2. Media Based on Computer	15
2.2.3. Media Combination between Print Technology and Computer	15
2.2.4. Books Media	15

2.2.5. Animation Media in Power P	oint Computer	16
2.3. The Character Education		16
2.3.1. Student's Creativity Characte	er	17
2.4. Learning and Learning Outcom	nes	19
2.5. Salt Hydrolysis		21
2.5.1. The Properties of Salt Solution	on	21
2.5.2. The Concept of Hydrolysis		21
2.5.3. The pH Calculation of Salt S	olution	23
2.6. Application Model and Media	in Salt Hydrolysis	25
2.7. Conceptual Framework		25
2.8. Hypothesis		26
CHAPTER III RESEARCH ME	THODOLOGY	28
3.1.Location and Time of Research		28
3.2.Population and Sample of Rese	arch	28
3.3.Research Variable and Instrume	ent	29
3.3.1. Independent Variable		29
3.3.2. Dependent Variable		29
3.3.3. Control Variable		29
3.3.4. Research Instrument		29
3.3.5. The Instrument's Trial		32
3.4.Research Design		35
3.5.Research Procedure		37
3.6.Technique of Data Collection		40
3.7.Technique of Data Analysis		40
3.7.1. The Normality Test		40
3.7.2. The Homogeneity Test		41
3.7.3. Normalized Gain		41
3.7.4. Improvement Student's Creat	tivity Character	41
3.7.5. The Effectiveness of Problem	n Based Learning	41
3.8. Hypothesis Testing		42

CHAPTER IV RESULT AND DISCUSSION	43
4.1. The Description of School Sample	43
4.2. The Description of Problem Based Learning in Salt Hydrolysis	43
4.3. The Instrument's Analysis	46
4.3.1. The Observation Sheet of Student's Creativity Character	46
4.3.2. The Validity of Evaluation Test	46
4.3.3. Reliability of Evaluation Test	47
4.3.4. Difficulty Index of Evaluation Test	47
4.3.5. Discriminating Power of Evaluation Test	47
4.3.6. Distractor Index of Evaluation Test	47
4.4. The Data of Research's Result	49
4.4.1. Data of Student's Creativity Character	49
4.4.2. The Student's Achievement Data	49
4.4.3. The Gain Data	51
4.5. The Analysis Test of Data	52
4.5.1. Normality Test	52
4.5.2. Homogeinity Test	53
4.5.3. Hypothesis Testing	54
4.6. The Effectiveness of Problem Based Learning Model	56
4.7. Discussion	56
CHAPTER V CONCLUSION AND SUGGESTION	60
5.1. Conclusion	60
5.2. Suggestion	60
REFERENCES	61