

**ANALISIS KESULITAN BELAJAR SISWA PADA MATA PELAJARAN  
BIOLOGI DI KELAS XI IPA SMA NEGERI 10 MEDAN  
TAHUN PEMBELAJARAN 2013/2014**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui faktor sekolah dan faktor psikologis yang menyebabkan kesulitan belajar siswa pada bidang studi biologi di kelas XI IPA SMA Negeri 10 Medan Tahun Pembelajaran 2013/2014. Data faktor kesulitan belajar siswa diperoleh melalui angket yang divalidkan oleh validator (ahli), sedangkan siswa yang mengalami kesulitan belajar adalah siswa yang memiliki nilai  $\leq$  KKM yang diperoleh melalui hasil belajar dari nilai rapor siswa semester ganjil. Sampel penelitian adalah 50 orang siswa yang berkesulitan belajar yang diambil secara sampel purposive. Melalui teknik analisis data yaitu teknik analisis deskriptif persentase diketahui adanya faktor kesulitan belajar, seperti faktor sekolah 64,70% yang berarti memiliki tingkat kesulitan yang cukup menghambat. Pada penelitian ini yang termasuk faktor sekolah yaitu sumber belajar 56,5%, pendekatan dan strategi pembelajaran 59%, metode mengajar 75,5%, materi pembelajaran 69%, media pembelajaran 61,25%, disiplin guru 81,5%, standar pelajaran 87%, relasi siswa dengan guru 67,83%, relasi siswa dengan siswa 57% dan lingkungan sekolah 42,5%. Selain faktor sekolah, kesulitan belajar juga dipengaruhi faktor psikologis yaitu 67,93% yang berarti memiliki tingkat kesulitan yang cukup menghambat. Pada penelitian ini yang termasuk faktor psikologis yaitu intelegensi 56,25%, perhatian 65,75%, minat 76,2%, bakat 58,25%, motivasi 68% dan psikiatrik 70,75%. Berdasarkan skor keseluruhan adalah 5280 dari skor ideal 8000 atau 66%, berarti siswa memiliki kesulitan belajar yang cukup menghambat. Berdasarkan hasil analisis angket yang dilakukan, didapatkan bahwa faktor yang paling mempengaruhi tingkat kesulitan belajar siswa adalah faktor sekolah yaitu lingkungan sekolah sebesar 42,5% yang tergolong kriteria sangat menghambat.

**ANALYSIS OF STUDENT LEARNING DIFFICULTIES OF  
BIOLOGY IN NATURAL SCIENCES II<sup>th</sup> GRADE  
STUDENTS OF SMA NEGERI 10 MEDAN**

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**ABSTRACT**

This research aims to determine school factors and psychological factors causes student learning difficulties of biology in Natural Sciences II<sup>th</sup> grade student of SMA Negeri 10 Medan on 2013/2014 academic year. Student's learning difficulty factors data were gained by using questionnaire validated by validator, while students who have difficulty learning are the students that have a value below or equal to KKM obtained from student's learning result of the odd semester of student's report cards. Fifty students from Natural Sciences II<sup>th</sup> grade students of SMA Negeri 10 Medan were chosen as purposive sample. Through descriptive analysis technique known percentage learning difficulties factors such as school factor was 64,70% which means the school factors have a enough difficulty level. In this research, which include school factors were 56,5% of learning resources, 59% of learning strategies and approaches, 75,5% of teaching methods, 69% subject matter, 61,25% of instructional media, 81,5% teacher discipline, 87% standard lessons, 67,83% of students relationship with teacher, 57% of students relationship students and 42,5% school environment. In addition to school factors, learning difficulties are also influenced by psychological factors is 67,93% which means psychological factors have a sufficient hinder level. In this research, which includes psychological factors were 56,25% of intelligence, 65,75% of interest, 76,2% of proclivity, 58,25% of talent, 68% of motive and 70,75% of psychiatric. Based on total score is 5280 from ideal score 8000 or 66%, meaning students have enough hinder learning difficulties. Based on analysis questionnaire result, found that the most influence factor was 42,5% of the school environment of school factors is classified as very inhibited criteria.