ANALISI KESULITAN BELAJAR SISWA PADA MATA PELAJARAN BIOLOGI DI KELAS X SMA NEGERI 4 PADANGSIDEMPUAN TAHUN PEMBELAJARAN 2012/2013

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ABSTRAK

Pada proses belajar mengajar disekolah sering ditemukan adanya siswa yang mengalami kesulitan dalam belajar. Penelitian ini bertujuan untuk mengetahui faktor kesulitan yang menyebabkan kesulitan belajar siswa dan tingkat kesulitan pada bidang studi biologi di kelas X SMA Negeri 4 Padangsidempuan.

Data faktor kesulitan belajar siswa diperoleh melalui angket yang divalidkan oleh validator (ahli), sedangkan siswa yang mengalami kesulitan belajar adalah siswa yang memiliki nilai < KKM yang diperoleh melalui hasil belajar dari nilai ulangan semester siswa. Sampel penelitian adalah 40 orang kelas X-2 dan 40 orang kelas X-3 yang berkesulitan belajar yang diambil secara acak dari populasi.

Melalui teknik analisis data yaitu analisis deskriptif persentase diketahui adanya faktor kesulitan yang menghambat. Pada penelitian ini indikator biologis 42,29%, psikiatrik 65%, intelegensi 68,13%, minat 68,75%, motivasi 65,42%, orangtua 42,71%, suasana rumah 42,19%, guru 66%, lingkungan sekolah 42,29%, materi pelajaran 40,16%, dan media 40,38%. Berdasarkan skor keseluruhan adalah 3556 dari skor ideal 6400 atau 55,56%, berarti siswa memiliki kesulitan belajar yang menghambat. Berdasarkan hasil analisis angket yang dilakukan, maka didapatkan bahwa faktor yang paling memperngaruhi tingkat kesulitan belajar adalah faktor orangtua sebesar 42,71% yang tergolong kriteria sangat menghambat.

ANALYSIS OF STUDENT LEARNING DIFFICULTIES OF BIOLOGY IN NATURAL SCIENCE AT CLASS X OF SMA NEGERI 4 PADANGSIDEMPUAN ACADEMIC YEAR 2012/2013

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ABSTRAK

In the teaching and learning process at school, we often found a students which is having problem in their study. This research aims to determine the factors that cause difficulty learning difficulties of students and the level of difficulty in the field from natural science at class X of SMA Negeri 4 Padangsidempuan.

Students learning difficulty factors data were gained by using questionnaire validated by validator, while student who have difficulty learning are students that have a value below or equal to KKM obtained from students learning result of the odd semester. The study sample was 40 people X-2 and 40 people X-3 that learning difficulties are taken randomly from the population.

Through data analysis technique are known percentage learning of a descriptive analysisof the factors that inhibit difficulties. In this study, biology indicators 42,29%, psychiatric 65%, intelligence 68,13%, interest 68,75%, motivasion 65,42%, parenting 42,71%, home environtment 42,19%, teachers 66%, school environment 42,29%, subject matter 40,16%, dan media 40,38%. Based on total score is 3556 from ideal skor 6400 or 55,56%, meaning students have inhibited learning difficulties. Based on analysis questionnaire result, found that the most influence factor was 42,71% of the parenting is classified as very inhibited criteria.