

CONTENT

	Page
Legitimizing sheet	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Preface	<i>iv</i>
Content	<i>vi</i>
List of Figure	<i>ix</i>
List of Table	<i>x</i>
List of Appendix	<i>xi</i>
CHAPTER I	1
1.1 Background	1
1.2 Problem Identification	3
1.3 The Scope of Study	4
1.4 Problem Formulation	4
1.5 Objectives	4
1.6 Benefits	5
CHAPTER II	6
2.1 Theoretical Framework	6
2.1.1 Definitions of Learning	6
2.1.2 Learning Process	6
2.1.3 Learning Outcomes	7

2.1.4 Definitions of Learning Model	8
2.1.5 Inquiry Teaching/Learning Theory	8
2.1.6 Inquiry Training Model	10
2.1.6.1 Syntax of Inquiry Training Model	12
2.1.7 Direct Instruction	15
2.1.7.1 Goals and Assumptions	15
2.1.7.2 Syntax	15
2.2 Conceptual Framework	17
2.3 Hypothesis	18
CHAPTER III	19
3.1 Location and Time of Research	19
3.2 Population and Sample of Research	19
3.2.1 Population of Research	19
3.2.2 Sample of Research	19
3.3 The Research Variable	19
3.4 Type and Design of Research	19
3.4.1 Research Type	19
3.4.2 Research Design	20
3.5 The Research Procedure	20
3.6 Data Collection Technique	23
3.6.1 Pretest	23
3.6.2 Posttest	23
3.7 Research Instruments	23
3.7.1 Content Validity	24

3.7.2 Observation Sheet	24
3.8 Data Analysis Technique	28
3.8.1 To Determine the Mean	29
3.8.2 To Determine the Mean and Standard Deviation	29
3.8.3 Normality Test	29
3.8.4 Homogeneity Test	30
3.8.5 Hypothesis Test	31
CHAPTER IV	34
4.1 Research Result	34
4.1.1 Students' Learning Outcomes in Cognitive Domain	34
4.1.1.1 Pre-test Data of Experiment and Control Class	34
4.1.1.2. Post-test Data of Experimental and Control Class	35
4.1.2. Testing of Data Analysis	35
4.1.2.1 Normality Test	36
4.1.2.2. Homogeneity Test	36
4.1.2.3. Hypothesis Testing	37
4.1.3. Students' Learning Outcomes in Psychomotor Domain	37
4.1.4. Students' Learning Outcomes in Affective Domain	39
4.2. Discussion	40
CHAPTER V	45
5.1 Conclusion	45
5.2 Suggestion	45
REFERENCES	46