

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

1. Based on observation result of cycle I and cycle II, student activity in class X-5 of SMA Negeri 1 Berastagi is increasing as 15.625% in implementation of TPS in learning process. By using increasing criteria of student activity, the increasing is 0.318 and it is classified into medium category.
2. Based on student outcome test of cycle I and cycle II, student outcome in class X-5 of SMA Negeri 1 Berastagi in trigonometry topic is increasing score as 14.62 % after implementation of TPS in learning process. By using increasing criteria of student outcome, the increasing is 0.276 and it is classified into low category.
3. The average score of student responses is 60.875 (81.17%) and it is classified into good category. It means that student think that TPS is good and interesting learning strategy that can increase their activity and their student outcome in learning process.

5.2. Suggestion

1. For teacher, expected to consider conducting TPS strategy in learning process with the suitable topic.
2. For student, expected to use TPS strategy in learning that they are expected to be able to think independent, to be able to discuss with friend and to be able in sharing their opinion/idea in front of class.
3. For next researcher, expected to use the research result as comparison matter and to implement TPS in the other topic.