

## REFERENCES

- Adesoji, F. A., Tunde L. I. (2009). Effects of Student Teams Achievement Divisions Strategy and Mathematics Knowledge on Learning Outcomes in Chemical Kinetics. *The Journal of International Social Research*, 2/6, 15-25.
- Ardhana.(2009). *Indikator keaktifan siswa yang dapat dijadikan penilaian dalam PTK.* <http://ardhana12.wordpress.com/2009/01/20/indikator-keaktifan-siswa-yang-dapat-dijadikan-penilaian-dalam-ptk-2/> (accessed on March 7, 2013).
- Arends, R. I. (2007). *Learning to Teach – Seventh Edition.* New York, McGraw-Hill
- Arifin, Z. (2011). *Evaluasi Pembelajaran: Prinsip, Teknik, Prosedur.* Bandung, PT Remaja Rosda karya Offset.
- Arikunto, S. (2006). *Prosedur Penelitian.* Jakarta, Rineka Cipta.
- Arikunto, S, Suhardjono & Supardi.(2010). *Penelitian Tindakan Kelas.* Jakarta,PT Bumi Aksara.
- Bhaskara, D.R. (2005). *Issues in School Education-The views of legendary educator Marlow Ediger.* New Delhi, Discovery Publishing House.
- Coletta, V. P., Philips, J. A. (2005). *Interpreting FCI scores: Normalized gain, preinstruction scores, and scientific reasoning ability.* America Association of Physics Teacher 73 (12) : 1172 – 1182. California, Loyola Marymount University.
- Djamarah, S. B., Aswan, Z. (2006). *Strategi Belajar Mengajar.* Jakarta, PT. Rineka Cipta.
- Eison, J. (2010). *Using Active Learning Instructional Strategies to Create Excitement and Enhance Learning.* South Florida, Department of Adult, Career & Higher Education
- Galloway, D., Anne, E. (1992). *Secondary School Teaching & Educational Psychology.* London & New York, Longman.

- Huda, M. (2011). *Cooperative Learning – Metode, Teknik, Struktur dan Model Penerapan*. Yogyakarta, PustakaPelajar
- Iksan. (2013). *Pengertian dan Definisi Trigonometri*. <http://fungsi.info/pengertian-dan-definisi-trigonometri/> (accessed on March 7, 2013).
- Isjoni.(2009). *Pembelajaran Kooperatif :Meningkatkan Kecerdasan Komunikasi antar Peserta Didik*. Yogyakarta, Pustaka Pelajar.
- Istarani. (2011). *58 Model Pembelajaran Inovatif*. Medan, Media Persada.
- Kupczynski, et al. (2012). Cooperative Learning in Distance Learning : A Mixed Methods Study, *International Journal Of Instruction* 5(2): 81-90. USA, Texas A&M University-Kingsville.
- Noormandiri. (2004). *Matematika untuk SMA Jilid 1 Kelas X*. Jakarta, Erlangga.
- Nurfuadah, R. N. (2011). *Waduh...76.6% Anak Buta Matematika*. <http://kampus.okezone.com/read/2011/02/01/373/420273/waduh-76-6-anak-but-a-matematika> (accessed on March 7, 2013).
- Marwanta et al. 2008. *Bilingual Mathematics Senior High School Year X*. Jakarta Timur: Yudhistira
- Morgan, B. M. (2012). Teaching Cooperative Learning with Children's Literature, *National Forum of Teacher Education Journal* 22(3). Brownsville, TX, The University of Texas
- McTighe, J., Frank, T. L. Jr. (1988). *Cueing Thinking in the Classroom: The Promise of Theory-Embedded Tools*. Baltimore, Maryland State Department of Education.
- Ofudo, G. O.,Raheem, A. L. (2011). Cooperative Instructional Strategies and Performance Levels of Students in Reading Comprehension, *International Journal Education Science* 3(2): 103-107.
- Popham, J. W. (1981). Modern Educational Measurement. United States of America, Prentice-Hall, Inc.

- Quate, B. (2001). Definition of Trigonometry.  
<http://mobile.brainyquote.com/words/tr/trigonometry232429.html> (accessed on March 7, 2013)
- Rima, N. (2012). *Aplikasi Trigonometri*.  
<http://memathlove.blogspot.com/2012/11/aplikasi-trigonometri.html>  
 (accessed on March 7, 2013).
- Sanjaya, W. (2011). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta, Kencana Prenada Media Group.
- Setiawan. (2004). *Pembelajaran Trigonometri Berorientasi PAKEM di SMA*. Yogyakarta, Direktorat Jenderal Pendidikan Dasar dan Menengah Pusat Pengembangan Penataran Guru Matematika.
- Slavin, R. E. (1987). *Cooperative Learning and the Cooperative School*. Baltimore, Johns Hopkins University.
- Tella, A. (2007). The Impact of Motivation on Student's Academic Achievement and Learning Outcomes in Mathematics among Secondary School Students in Nigeria. *Eurasia Journal of Mathematics, Science & Technology Education* 3(2), 149-156.
- Trianto.(2011). *Mendesain Model Pembelajaran Inovatif – Progresif: Konsep, Landasan, dan Implementasinya pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta, Kencana Prenada Media Group.
- Uno, H. B. (2006). *Teori Motivasi & Pengukurannya – Analisis di Bidang Pendidikan*. Jakarta, Bumi Aksara.
- Wehmeier, S. (2000). *Oxford Advanced Learner's Dictionary of Current English Sixth Edition*. Oxford, Oxford University Press
- Yamin, M. (2007). *Kiat Membelajarkan Siswa*. Jakarta, Gaung Persada Press.
- Zakaria, E., Zanaton, I. (2006). Promoting Cooperative Learning in Science and Mathematics Education: A Malaysian Perspective, *Eurasia Journal of Mathematics, Science & Technology Education*, 3(1),35-39. Malaysia, Universiti Kebangsaan Selangor.

Zulkarnain. (2012). *Masalah Utama dalam Pendidikan Matematika di Indonesia.* <http://id.shvoong.com/social-sciences/education/2259761-masalah-utama-dalam-pendidikan-matematika/#ixzz2MqaZHCWL> (accessed on March 7, 2013).

