

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

The conclusion of this research are:

1. There is no significant difference of student learning outcome in biology that taught by using Problem Based Learning (PBL) and Guided Discovery Method on the topic of Human's Circulatory system in SMA N 1 Tebing Tinggi for 11th grade
2. Students activities taught by using Guided Discovery higher than Problem Based Learning (PBL) on of Human's Circulatory system topic in SMA N 1 Tebing Tinggi for 11th grade

5.2. Suggestion

Having considered the findings of this research, the suggestions are:

1. For biology teachers can make problem based learning and guided discovery model as alternative in choose the model of learning that is expected to increase students learning outcome and students activities.
2. To the next researcher is hoped to be better to do the research because of researcher's experience for implement learning model when study, researchers was not capable to master the class in whole and influced the research's result, so the next researchs will get more maximum result.
3. Giving reinforcement to students that have increase of learning outcome is very efective to increase students learning outcome.