

**ANALISIS PELAKSANAAN PEMBELAJARAN BIOLOGI DI SMA
NEGERI 2 KISARAN SEBAGAI RINTISAN SEKOLAH
BERTARAF INTERNASIONAL**

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ABSTRAK

Penelitian ini bertujuan untuk memperoleh informasi tentang pelaksanaan pembelajaran Biologi di SMA Negeri 2 sebagai Rintisan Sekolah Bertaraf Internasional (RSBI), pemahaman guru biologi SMA N 2 Kisaran terhadap RSBI, perencanaan implementasi pembelajaran biologi di SMA N 2 Kisaran, proses pembelajaran biologi berdasarkan IPKG I dan IPKG II di SMA N2 Kisaran sebagai RSBI, sarana dan prasarana seperti laboratorium biologi dan perpustakaan di SMA N 2 Kisaran sebagai RSBI. Penelitian ini menggunakan penelitian survei dengan sampel penelitian berjumlah 4 guru biologi di SMA Negeri 2 Kisaran. Penelitian ini dilaksanakan di SMA Negeri 2 Kisaran pada tanggal 17 Mei-11 Juni 2012 dengan menyesuaikan jadwal guru biologi masing-masing. Teknik pengumpulan data yaitu angket, observasi dan wawancara. Hasil penelitian yang memberikan gambaran atau uraian suatu keadaan sejelas mungkin tanpa ada perlakuan terhadap obyek yang diteliti. Berdasarkan hasil deskripsi data penelitian diketahui bahwa indikator pemahaman RSBI/SBI tergolong cukup. Untuk indikator perencanaan untuk Implementasi pembelajaran biologi tergolong sangat baik. Untuk indikator pelaksanaan pembelajaran Biologi di SMA Negeri 2 Kisaran sebagai RSBI tergolong sangat baik dengan persentase rata-rata. Minat siswa dalam pelaksanaan pembelajaran Biologi tergolong baik, kesulitan siswa dalam pelajaran Biologi tergolong cukup, motivasi siswa dalam belajar biologi tergolong cukup dengan persentase, persepsi terhadap guru biologi tergolong cukup, persepsi siswa terhadap pelajaran biologi tergolong cukup, persepsi siswa terhadap kegiatan praktikum biologi tergolong sangat baik dan kondisi kesehatan siswa tergolong baik. Untuk persentase rata-rata guru biologi dalam proses pembelajaran bidang studi biologi dengan menggunakan aspek penilaian IPKG I tergolong sangat baik dan IPKG II tergolong sangat baik. Untuk fasilitas sarana prasaran seperti laboratorium biologi kategori cukup baik. Dan perpustakaan di SMA Negeri 2 Kisaran sebagai RSBI tergolong baik. Dari hasil penelitian dapat disimpulkan bahwa pelaksanaan pembelajaran biologi di SMA RSBI (SMA Negeri 2 Kisaran) telah memenuhi standar isi, kompetensi lulusan, proses dan penilaian SNP serta diperkaya dengan standar pendidikan negara maju. Meskipun belum maksimal ataupun ada yang belum tercapai.

Kata kunci: Pelaksanaan pembelajaran biologi

**THE ANALYSIS OF IMPLEMENTATION BIOLOGY LEARNING
IN SMA NEGERI 2 KISARAN AS A PATH STANDART
OF INTERNATIONAL SCHOOL**

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ABSTRACT

This research had purpose for getting information about implementation of Biology learning at SMA N 2 Kisaran which is known as RSBI School, the biology teachers understanding in SM N 2RSBI, planning of implementation of biology learning in SMA N 2 RSBI, biology learning process based on IPKG I and IPKG II in SMA N 2 Kisaran as RSBI, means and infrastructure likes: biology laboratory and library in SMA N 2 Kisaran as RSBI. This research used 'Survey Observation' with samples observation; four Biology teachers at SMA N 2 Kisaran. This research was held at SMA N 2 Kisaran from May, 17th 2012 to June, 11th 2012 appropriate with Biology teachers' schedules. The technique of data collecting used Questionnaires, observation, and interview. The result of research gave picture or illustration of a clear activity without any actions to object which was observed. Based on the result of data description, it was found that for assessment, the preparation toward the indicator of understanding RSBI/SBI is good. For the indicator of lesson plan of biology learning is good. For the indicator of realization of biology learning in SMA 2 Kisaran as RSBI is very good. Based on the result of descriptions, the data are; students' interest on implementation of biology learning is good, students' difficulties in biology learning is fair, students' motivation in biology learning is fair, perception on teachers is fair, perception on students is fair, students' perception on biology practical work is very good, and students' health condition is good. The average percentage of biology teacher based on the result observation in teaching of biology of assessment IPKG I very good category and for the assessment IPKG II is very good category. For the learning facility such as biology laboratory is good category and the library facility of SMA N 2 Kisaran as RSBI is good category. From the result of research can be concluded that implementation of biology learning at SMA RSBI (SMA N 2 Kisaran) had fulfilled contents of standard, graduation of standard competence, process, SNP evaluation and was enriched with standard education international although it was not maximal or not achieved yet.

Key word: Implementation of biology learning