

## CHAPTER V CONCLUSION AND RECOMMENDATIONS

### 5.1. Conclusion

Based on the analysis of data and observations can be drawn conclusions as follows:

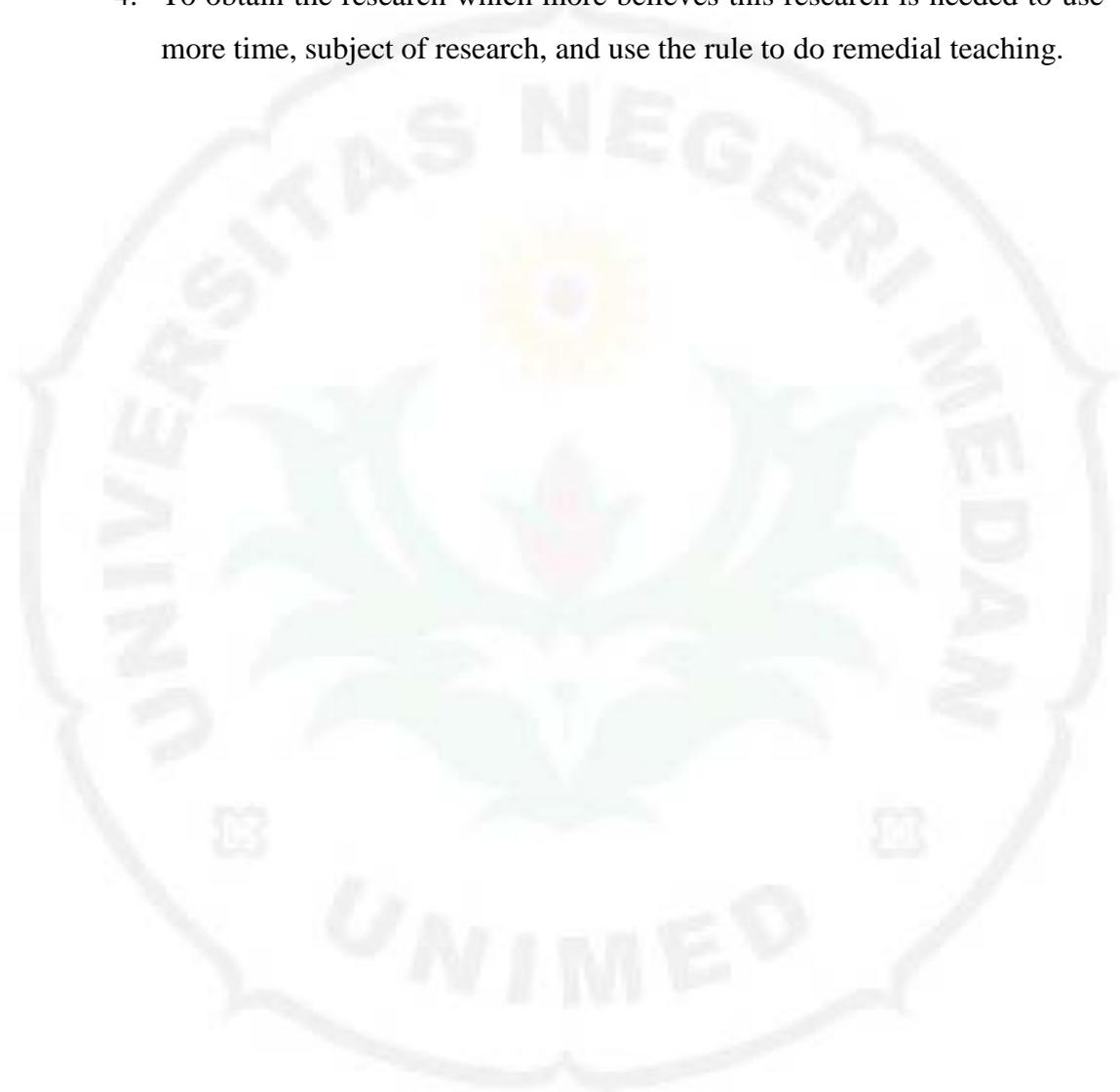
1. The implementation of CTL approach in remedial teaching can increase students' mathematical understanding in class VII SMP Negeri 1 Medan. From the cycle I to cycle II the mathematical understanding of students in test is increase and satisfy to the indicator that haven't been clear before given the treatment. Students' activity in the class from the cycle I to cycle II is increase. From the cycle I to cycle II give the same treatment that is CTL approach in remedial teaching, to make students more active so the researcher make more small group.
2. Base on the worksheet of student, the mistake of student in solve the question is doing the questions in Set material is mistake in translate. Mistake to calculate, mistake in concept to solve the problem.

### 5.2. Suggestion

Based on the conclusion of the research, and then given suggestion:

1. For the mathematics teachers especially the teachers in SMP Negeri 1 Medan are suggested to implementation of CTL approach in remedial to improve the students' mathematical understanding for the students that have remedial.
2. For the mathematics teacher is suggested to use the students' worksheet as alternative or media in giving the lesson to the students. It can make student more active in learning process.
3. For the students that have not mastery score, it's better to use CTL approach in remedial teaching to deliver the material so that students more understanding the concept of material.

4. To obtain the research which more believes this research is needed to use more time, subject of research, and use the rule to do remedial teaching.



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