

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

After conducting the research and analyzing the data, there are some conclusion that gotten, they are:

1. Student's achievement who learnt using PBL model integrated with TGT higher that student's achievement who learnt by TGT.
2. Student's teamwork who learnt using PBL model integrated with TGT higher that student's teamwork who learnt by TGT.

5.2. Suggestion

From the result of the research, there are some suggestion must be raised:

1. For chemistry teacher, they should make innovation in teaching of chemistry, one of the way is by apply problem based learning model integrated team games tournament because this model can improve student's achievement and character in chemistry.
2. For chemistry teacher could be develop the integration of problem based learning model with another suitable learning model to improve students' achievement in chemistry subject matter.
3. For researcher who wants to do same research, problem based learning model integrated with team games tournament is expected to be more careful in set time for each stage of learning and can create activities that do not take much time, because this model requires a lot of time.