

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research that have been done, can be concluded that:

1. There is a significant differences in student's achievement that is taught by teaching model to induce the conceptual change (M3PK) Simson Tarigan with student's achievement that is taught by conventional method on solubility and solubility product.
2. The percentage of student's achievement in experiment class that taught by teaching model to induce the conceptual change (M3PK) Simson Tarigan is 74% and in the control class that taught by conventional method is 70%. So, the increasing of student's achievement is 4%.

5.2. Suggestion

1. For chemistry teacher, they should make innovation in teaching of chemistry, one of the ways is by apply '*Teaching Model to Induce the Conceptual Change (M3PK) Simson Tarigan*', because this models can increase student's achievement in chemistry.
2. For the other researcher, as an information to get more literature and reference to do the same research in different time and place.
3. Necessary the relevant futher research with different subject matter as the way to increase the quality of education especially in chemistry.