CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on discussion on Chapter IV, researcher could concluded the research that was from Problem Formulation of Chapter I:

1. There are differences on students learning outcomes in hydrolysis topic between class of each school taught by cooperative learning model types STAD, TPS, and NHT. NHT model’s the best model compare to STAD and TPS in each of school sample

2. There are differences on students character in between class of each school taught by cooperative learning model types STAD, TPS, and NHT

3. The improvement of students learning outcomes in first school (SMA N 1 Tebing Tinggi) are STAD = 63 %, NHT = 70 %, TPS = 49 %. For second school (SMA N 1 Berastagi) are STAD = 48 %, NHT = 60 %, TPS = 54 %. For third school (SMA N 1 Sidikalang) STAD = 49 %, NHT = 60 %, TPS = 52 %.

5.2 Suggestion

Based on the research through implementation of cooperative learning model various types in students learning, so the researcher have some suggestion there are:

1. The teacher of school should use this model, because it can increases the student’s learning outcomes

2. Cooperative learning model is a good innovative of learning model because it is not just increase the student’s learning outcomes but also student’s character

3. This thesis may be a reference of the next researcher if wanted to conducted the research same as this thesis or if wanted to developed this research.