# TABLE OF CONTENT

| Approval sheet | i |
| Biography | ii |
| Abstract | iii |
| Acknowledge | iv |
| Figure list | vi |
| Content list | vii |
| Table list | ix |
| Appendix list | x |

## CHAPTER I: INTRODUCTION

1.1. Background  
1.2. Problem Identification  
1.3. Research Scope  
1.4. Research Question  
1.5. Research Objective  
1.6. Research Significance

## CHAPTER II: LITERATURE REVIEW

2.1. Theoretical Review  
2.1.1. Definition of Learning  
2.1.2. Definition of Teaching  
2.1.3. Learning Difficulty  
2.1.4. Factors Affecting Learning Difficulty  
2.1.5. How to Determine Problems of Learning  
2.1.6. Teaching Goals  
2.1.7. Peer Tutoring Method  
2.1.7.1. Definition of Peer Tutoring  
2.1.7.2. Steps In Peer Tutoring Method  
2.1.7.3. Advantages and Disadvantages Peer Tutoring  
2.1.8. Learning Material  
2.2. Hypothesis

## CHAPTER III: RESEARCH METHOD

3.1. Location and Time of Research  
3.2. Population and Sample  
3.3. Research Variable  
3.4. Research Design  
3.5. Research Procedure
3.5.1. Preparation Step  
3.5.2. Implementation Step  
3.5.3. Data Analysis  
3.6. Research Instrument  
3.7. Technique of Data Collection  
  3.7.1. Validity Test  
  3.7.2. Reliability Test  
  3.7.3. Questions Difficulty Level Test  
  3.7.4. Discriminant Test  
3.8. Data Analysis Technique  
  3.8.1. Normality Test  
  3.8.2. Homogeneity Test  
  3.8.3. Testing for Hypothesis  
  3.8.4. N-Gain Test  

CHAPTER IV: RESULT AND DISCUSSION  
4.1. Result of Research  
  4.1.1. Research Instrument Data analysis  
    4.1.1.1 Validity test  
    4.1.1.2 Reliability Test  
    4.1.1.3 Difficulties Index  
    4.1.1.4 Discrimination Index  
4.2. Analysis Requirement Data  
  4.2.1. Normality test  
  4.2.2. Homogeneity Test  
4.3. Data Analysis  
4.4. Hypothesis test  
4.5. Percentage Data Gain  
4.6. Discussion of Research  

CHAPTER V: CONCLUSION AND SUGGESTION  
5.1. Conclusion  
5.2. Recommendation  

REFERENCES