DAFTAR ISI

Halaman

ABSTRAK ............................................................................................................ i
KATA PENGANTAR ................................................................................................ iii
DAFTAR ISI ........................................................................................................... v
DAFTAR TABEL .................................................................................................... ix
DAFTAR GAMBAR .......................................................................................... xi
DAFTAR LAMPIRAN .................................................................................... xii

BAB I PENDAHULUAN
A. Latar Belakang Masalah ........................................................................... 1
B. Identifikasi Masalah ............................................................................... 12
C. Pembatasan Masalah .............................................................................. 13
D. Rumusan Masalah .................................................................................. 14
E. Tujuan Penelitian ................................................................................... 14
F. Manfaat Penelitian ................................................................................ 15

BAB II KAJIAN TEORETIS, KERANGKA BERPIKIR DAN HIPOTESIS PENELITIAN
A. Kajian Teoretis ....................................................................................... 17
   1. Hakikat Belajar dan Hasil Belajar Akuntansi .................................. 17
      a. Hakikat Belajar ........................................................................... 17
      b. Hakikat Hasil Belajar Akuntansi ........................................... 19
   2. Hakikat Model Pembelajaran ........................................................... 25
      a. Pengertian Model Pembelajaran ............................................ 25
      b. Model Pembelajaran Creative Problem Solving (CPS)......... 31
      c. Model Pembelajaran Contextual Teaching and Learning (CTL) ................................................................. 39
   3. Hakikat Potensi Akademik .................................................................. 47
   4. Penelitian yang Relevan ....................................................................... 53
B. Kerangka Berpikir .................................................................................... 55
1. Perbedaan hasil belajar akuntansi yang diajarkan dengan model pembelajaran Creative Problem Solving dan hasil belajar akuntansi yang diajarkan dengan model pembelajaran Contextual Teaching and Learning .......................................................... 55
2. Perbedaan hasil belajar akuntansi siswa yang memiliki potensi akademik tinggi dan hasil belajar akuntansi siswa yang memiliki potensi akademik rendah ............................................................................... 60
3. Interaksi antara model pembelajaran dengan potensi akademik terhadap hasil belajar akuntansi ......................................................... 62
C. Pengajuan Hipotesis Penelitian .......................................................... 67

BAB III METODOLOGI PENELITIAN
A. Tempat dan Waktu Penelitian ......................................................... 68
B. Populasi dan Sampel Penelitian ......................................................... 68
C. Metode Penelitian ........................................................................... 69
D. Desain Penelitian .............................................................................. 70
E. Variabel dan Defenisi Operasional Penelitian ................................. 71
   1. Variabel Penelitian .................................................................. 71
   2. Defenisi Operasional Penelitian ................................................. 72
F. Prosedur dan Pelaksanaan Perlakuan ............................................. 74
   1. Prosedur Perlakuan ................................................................. 74
   2. Pelaksanaan Perlakuan ............................................................ 75
G. Pengontrolan Perlakuan ................................................................. 80
H. Teknik Pengumpulan Data ............................................................... 82
I. Instrumen Pengumpulan Data .......................................................... 83
J. Uji Coba Instrumen ...................................................................... 87
K. Teknik Analisis Data ..................................................................... 90

BAB IV HASIL PENELITIAN
A. Deskripsi Data .................................................................................. 92
   1. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Creative Problem Solving ............................................ 92
2. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Contextual Teaching and Learning .............................. 93
3. Hasil Belajar Akuntansi Siswa yang Memiliki Potensi Akademik Tinggi ................................................................................. 95
4. Hasil Belajar Akuntansi Siswa yang Memiliki Potensi Akademik Rendah .................................................................................... 96
5. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Creative Problem Solving dan Memiliki Potensi Akademik Tinggi ................................................................. 97
7. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Contextual Teaching and Learning dan Memiliki Potensi Akademik Tinggi ....................................................... 100
8. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Contextual Teaching and Learning dan Memiliki Potensi Akademik Rendah ....................................................... 102

B. Pengujian Persyaratan Analisis .......................................................... 103
1. Uji Normalitas .................................................................................. 103
2. Uji Homogenitas ............................................................................. 106

C. Pengujian Hipotesis ......................................................................... 108

D. Pembahasan Hasil Penelitian .............................................................. 114
1. Hasil Belajar Akuntansi Siswa yang Diajar dengan Model Pembelajaran Creative Problem Solving dan Model Pembelajaran Contextual Teaching and Learning .................................. 114
2. Hasil Belajar Akuntansi Siswa yang Memiliki Potensi Akademik Tinggi dan Memiliki Potensi Akademik Rendah ................................................................. 116
3. Interaksi antara Model Pembelajaran dan Potensi Akademik Siswa terhadap Hasil Belajar Akuntansi Siswa .............................................. 117

E. Keterbatasan Penelitian ...................................................................... 122
BAB V SIMPULAN, IMPLIKASI DAN SARAN

A. Simpulan .................................................................................................................. 124
B. Implikasi .................................................................................................................. 125
C. Saran ....................................................................................................................... 127

DAFTAR PUSTAKA ...................................................................................................... 128

Lampiran ....................................................................................................................... 132