ABSTRACT

JULILIHARTI, NIM 081211910005: "Improving Student Learning Activities Using Constructivist Learning Model Lesson In Class IV SDN 101 765 IPS Bandar Setia Ajran2011/2012 Year".

The research was conducted in Bandar Setia 101 765 primary schools, with the objective of identifying students' difficulties in understanding the social and material efforts to improve learning activities using learning models kostruktivisme.

This type of research is action research class (PTK), the subjects in this study were fourth grade students of State 101 765 District of Bandar Setia Percut Sei Tuan Deli Serdang regency in the academic year 2011/2012. With the number of students as many as 30 people consisting of 18 men and 12 women. Determination of the subject is obtained based on the results pengamatanterhadap class that will be examined and based on a referral from a teacher kelas.objek results of this study is the action as further improve student learning activities on the subject of social studies social problems by using a constructivist learning model.

Based on the analysis of data obtained from 30 students at the beginning of preexisting conditions (0%) students obtain excellent activity criteria, there were 3 students (10%) of people who earn siwa good criteria, seven students (23.33%) obtain sufficient criteria, nine students (30.00%) (66.66%) earn less criteria, 11 students (36.66%). In the cycle I have 8 students get very good criterion (26.66%), 15 people siswamemperoleh both criteria (50%), 7 the students gain sufficient criterion (23.33%). In the second cycle there were 14 students (46.66%) obtained a very good criteria, 14 students (46.66%) obtained a good criterion, two students (6.66%) obtain sufficient criteria, and no student (0%) who earn less criteria. It can be concluded that by using a constructivist model of learning can improve student learning activities after the implementation of teaching and learning materials in social studies social problems in the fourth grade District No. Bandar Setia T.A 101 765 2011/2012.