REFERENCES


Dagarin, Mateja. 2004. *Classroom Interaction and Communication Strategies in Learning English As A Foreign Studies In The English Language And Literature In Slovenia*. ELOPE, Volume 1, str 127-139

Dukmak, Samir. 2010. *Classroom Interaction in Regular and Special Education Middle Primary Classroom in the United Arab Emirates*. British Journal of Special Education. Volume 37, Issue 1, pages 39-48


Kafanabo, J. E. 2006. *An Investigation into the interaction between multiple intelligences and the performance of learners’ in open ended digital learning tasks*. University of Pretoria (Dissertation)


Lunenburg, C. Fred and Lunenburg, R. Melody. 2014. *Applying Multiple Intelligences in the Classroom: A Fresh Look at Teaching Writing*. International Journal Of Scholarly Academic Intellectual Diversity Volume 16, Number 1


Nurmasitah, Sita. 2010. A Study Of Classroom Interaction Characteristics In A Geography Class Conducted In English: The Case At Year Ten Of An Immersion Class In Sma N 2 Semarang. Diponegoro University: Semarang


_______ ABC Linguistic Intelligence Z. International Montessori Schools and Child Development Centres Brussels: Belgium

_______ Verbal Linguistic: ways of knowing. Adapted by Leslie Wessman from the work of Howard Gardner, Thomas Armstrong, Linda Campbell, and David Lazear.
Website materials:
