

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the analysis of the data, there are some important points are concluded, as the following:

1. The type of politeness strategies are used in teacher-student interaction in guidance and counseling context at SMK Teknologi Namira Medan is four types of politeness strategies were found in the case. They are bald on-record strategy, positive politeness strategy and negative politeness strategy.
2. The dominant type of politeness strategy that used in teacher-student interaction in guidance and counseling context at SMK Teknologi Namira Medan is positive politeness strategy which is 55%, the rest only 38% for bald on-record strategy and 3% for negative politeness. Off-record politeness strategy is 0%.
3. The realization type of politeness strategies that found in teacher-student interaction in guidance and counseling context at SMK Teknologi Namira Medan are Cases of FTA-oriented bald on record usage for Bald on-record strategy; seek agreement, be optimistic and give (or ask for) reason for Positive politeness strategy; hedges or question for Negative politeness strategy.

5.2 Suggestions

In accordance with this research, some important suggestions are required as the following:

1. It is suggested to the lecturers of sociolinguistics to encourage the theory of politeness strategies in the teacher-student interaction to their students to make them practice in their own school.
2. It is suggest to other researchers to conduct further research in other school to compare the use of politeness strategies used by teacher to student, student to teacher and student to student in order to enrich the theory about politeness strategy.