Submit:

Submission Paper

Restu <restu02@unimed.ac.id>

Dear Editor In Chief JPSP

I'm Member you, and I'm very interested publish paper on JPSP, Regular issue. Here I attach paper to submission and publish on JPSP Regular. Please help me and please send link payment.

Thank you

Revisi:

JPPW Editorial Board

Dear Restu,


Accepted:

JPPW Editorial Board

Dear Restu,

Congratulations papers accepted.

Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan

R. Restu 1*, S. Sriadih 2*, Syamsul Gultom 3*, Dina Ampera 4*

1* Doctor Pendidikan Geografi, Universitas Negeri Medan, Indonesia.
2* Doctor Pendidikan Teknik Elektro, Universitas Negeri Medan, Indonesia
3* Doctor Pendidikan Olah Raga, Universitas Negeri Medan, Indonesia
4* Professor, Pendidikan Kesejahteraan Keluarga, Universitas Negeri Medan, Indonesia
Email: *Restu02@unimed.ac.id, 2*sriadhi@unimed.ac.id, 3*syamsulgultom@unimed.ac.id, 4*dinampera@unimed.ac.id

Abstract

Background: The implementation of the Independent Learning-Independent Campus policy changes the paradigm of a rigid content-based curriculum approach to a curriculum based on adaptive and flexible learning outcomes to prepare students to become independent adults. In the implementation of the Independent Learning-Independent Campus policy, collaboration and cooperation with partners or other parties related to the scientific field of study programs and participation in supporting the desired learning outcomes are needed.

Method: The purpose of the research is to develop Universitas Negeri Medan’s participation in the Merdeka Learning-Independence Campus program and to find out what obstacles need to be addressed
Korespondensi Restu

Submit:

Submission Paper

Restu (restu32@unism.ac.id)


Thank you

Univendtae Negeri Medan
Restu

1 Lampiran

[Attachment]

Balas Balas ke semua Teruskan
Date – 21/07/2022

Dear R. Restu, S. Sriadhi, Syamsul Gultom, Dina Ampera

It's our great pleasure to inform you that your manuscript entitled “Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan” has been reviewed and accepted for publication in Journal of Positive School Psychology with ISSN 2717-7564. This letter of acceptance is considered as an official acceptance of your manuscript with no further amendments required.

Kindly complete pending formalities to move forward the article to production and publication phase.

Editorial Team
Journal of Positive School Psychology
Resat Bey Mahallesi, Ataturk Caddesi
Mimar Semih Rustem Is Merkezi
No:18 Kat:8-9, Seyhan, Adana / Turkiye
https://journalppw.com/index.php/jpsp/

submissionjpsp@gmail.com
Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan

R. Restu, S. Sriadjri, Syamsul Gustom, Dina Ampara

Abstract

Background: The implementation of the independent Learning-Independent Campus policy changes the paradigm of a rigid content-based curriculum approach to a curriculum based on adaptive and flexible learning outcomes to prepare students to become independent adults. In the implementation of the Independent Learning-Independent Campus policy, collaboration and cooperation with partners or other parties related to the scientific field of study programs and participation in supporting the desired learning outcomes are needed.

Method: The purpose of the research is to develop Universitas Negeri Medan’s participation in the Merdeka Learning-Independence Campus program and to find out what obstacles need to be addressed to support the success of Merdeka Belajar-Kampus Medekka, as well as to see the effective model that Universitas Negeri Medan needs to build for Independent Learning Campus. Implementation of Merdeka Belajar-Kampus Medekka gives students the freedom to choose alternative lecture models which are the right of every student to undergo lectures in environments with the rules and duties of Merdeka. The variables in this study are the ILS

Keywords
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>SUBJECT AREA AND CATEGORY</th>
<th>PUBLISHER</th>
<th>N-INDEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkey</td>
<td>Psychology</td>
<td>Gokmen Arslan</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>- Developmental and Educational Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Social Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLICATION TYPE</th>
<th>ISSN</th>
<th>COVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals</td>
<td>27177564</td>
<td>2020-2021</td>
</tr>
</tbody>
</table>