CHAPTER V

CONCLUSION AND SUGGESTION

This chapter elaborates the interpretation research in the form conclusion and suggestion in accordance with the findings of the research.

5.1 Conclusion

- 1. Through the interview and questionnaire result, it could be concluded that the use of GT in writing explanation text mostly gave positive responses from both teacher and students. For them, GT was simplest, time-saving, accessible, and could help them in writing. Nevertheless, the usage of GT also had some drawbacks. Sometimes, it was also unreliable/inaccurate. For that reason, they had to recheck and re-read their translation before wrote final text. In this case, the use of GT was always monitored by teacher, so that the learning process could be conducive.
- 2. Observed the students' learning outcome that did not reached the KKM, so that the teacher decided to use GT as a media in writing explanation text. The average of students' score was 75.8 after using GT. It indicated that there was increasing on students' learning outcome. According to the interview result, one of the teacher reasons for using GT was to helping them find a new vocabulary, stimulating the students more productive. She still played a role in monitoring student activities during the use of GT. She wanted

to give the students opportunity in utilizing and enjoying the technology. She thought that online learning was a new and fun way to learn for the students.

5.2 Suggestion

Based on the conclusion that have been explained above, some suggestions can be directed toward the English teacher, students, and other researcher. They are presented below:

- 1. Although the usage of GT brought positive effect in writing but users have to rechecking the results. Then, use GT as alternative tool to help. The human translation is actually more accurate.
- 2. GT is simple and easier, but there are so many online application/ web that can be utilized in learning English. It can be teacher consideration to try another media that maybe more interesting and cozy for students. Moreover, there are so many features in GT namely spelling, voice notes, picture translation, etc. to improve students skills. So, it is not only for learning writing text.