

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are the following.

- (1) The dominant language style used by male and female teachers' utterances in teaching in the classroom is formal style which means using language in the formal situation which it is designed to inform and where there is the least amount of shared background knowledge. The second higher is casual style which means using informal language and absence of background information. The last is consultative style which is only found in male teachers' utterances while in female teachers' utterances it is not exists.
- (2) The teachers often switch their language styles while teaching in the classroom because of some factors.
 - a. The internal factors that trigger the occurrence of switching of the language styles by the teachers in the teaching of English to the second year student of Vocational High school in Tebing Tinggi are teacher's education, teacher's experience, teacher's attitude and the traditional teaching and method used.
 - b. The external factors that trigger the occurrence of switching of the language styles by the teachers in the teaching of English to the second year student of Vocational High school in Tebing Tinggi is the students' English proficiency.

(3) There is a language styles which can be categorized into two categories of language theory. They are formal and casual language styles. The utterances proposed by the teachers can be categorized into two language styles. It can be categorized as formal and also casual styles. It indicates that the theory proposed by Joos needs more explanation and expansion.

5.2 Suggestions

In line with the conclusions stated above, suggestions are staged as the following.

- (1) The teachers who play a crucial role in teaching language can maximize the use of language styles in the classroom interaction so the students will be familiar with the language itself.
- (2) The other researchers, do further research about language styles from different emphasis and to do more explanation and expansion on the theory proposed by Joos related to the current research.