## **REFERENCES**

- Almasi, J. 2003. *Teaching strategic processes in reading*. New York: The Guilford Press
- Barsalou, LW. 1999. *Perceptual symbol systems*. Retrivied April 17, 2013 from (http://PAREonline.net/getvn.asp)
- Berry, James. 2005. *Leveks of Reading Comprehension*. Retrivied July 15,2013 from http://www.sc4.edu/documents/studyskills/levelsreadingcomp.doc.
- Billmeyer, R., & Barton, M.L. (1998). *Teaching reading in the content areas: If not me, them who?* Aurora, CO: McREL.
- Bransford,J.1985.Schema Activation and Schema Acquisition. In H.Singer & R.B.Ruddel (Eds), *Theoritical models and processes of reading* (pp.385-397). Newark,DE: International Reading Association.
- Brassell, D., & Rasinski, T. 2008. Comprehension that works: Taking students beyond ordinary understanding to deep comprehension. Huntington Beach, CA: Shell Education
- Dutcher, Peggy.1990. Authentic Reading Assessment. Practical Assessment

  Research and Evaluation. Retrieved August 15, 2012 from

  (http://PAREonline.net/getvn.asp?v=22n=6)
- Fuchs, Douglas, Lynn S. Fuchs, Patricia G. Mathes, and Deborah C. Simmons, "Peer-Assisted Learning Strategies: Making Classrooms More Responsive to Diversity," American Educational Research Journal, Vol. 34, No. 1, 1997a, pp. 174-206. Retrieved July 15, 2013 from (http://www.promisingpractices.net/program.asp?programid=143)

- Glenberg AM (1997) What memory is for. Retrieved August 15, 2012 from (http://PAREonline.net/getvn.asp?v=22n=6)
- Guthrie, J. T., McRae, A., & Klauda, S. L. (2007). Contributions of Concept-Oriented Reading Instruction to knowledge about interventions for motivations in reading. Educational Psychologist, 42, 237-250. Retrieved July 15, 2013 from (http://en.wikipedia.org/wiki/Concept-Oriented\_Reading\_Instruction)
- Kemmis, S. and McTaggart, R. 1982. *The Action Research Planner*. Geelong, Victoria: Deaken University Press.
- King, A. 1994a. *ASK to THINK WHY*. Unpublished Manuscript and Materials.

  San Marcos: California State University.
- Kintch, W.1998. The Role of Knowledge in Discourse Comprehension: A Constructive-Integration Model. Psychological Review, 95:163-182.
- ME Curtis, JR Kruidenier. 2006. Summary of Scientifically Based Research

  Principles: Teaching Adults to Read. Nationalist for literacy, Washington

  DC
- McIntosh, M., & Bear, D. 1993. Directed reading-thinking activities to promote learning through reading in mathematics. The Clearing House, 67(1), p. 40-44.
- Miles, M.B., and Huberman, A.M. (1984). *Qualitative Data Analysis*, 16.

  Newbury Park, CA: Sage.
- Miles, M.B, and Huberman, A.M. (1994). *Qualitative Data Analysis, 2nd Ed.*, p. 10-12. Newbury Park, CA: Sage.
- Norris, S & Phillips, L.1987. Explanations of Reading Comprehension: Schema

- theory and critical thinking theory. Teachers College Record:89(2):281 306.
- Nuttall, C.1982. *Teaching reading skills in a foreign language*. London: Heinemann Educational Books.
- Otto, W.et al.1979. How to teach Reading: Addison-Wesley Publishing Company
- Richardson, J.S., & Morgan, R.F. 1997. Reading to learn in the content areas.

  Belmont, CA: Wadsworth Publishing Company.
- RAND Reading Study Group.2002. Reading for Understanding: Toward an R&d

  Program In Reading Comprehension. Santa Monica, CA:RAND

  Corporation
- Rumelhart, D.E. 1980. Schemata: The Building Blocks of Cognition. In Spiro et all.. (eds). *Theoritical Issues in Reading Comprehension:* Perspective from Cognitive Psychology, Linguistic, Artificial Intelligence, and Education. Hilsdale: Lawrence Erlbaum Associates.
- Shepherd, J. 1998. Literacy and the key learning areas: successful classroom strategies. Eleanor Curtain Publishing.
- Stauffer, R. G. 1969. *Directing reading maturity as a cognitive process*. New York: Harper & Row
- Taylor, D.S. 1985. Teaching reading for comprehension in the context of English as a second foreign language. *British Journal of language Teaching*, Vol 23, No. 1. Retrivied July 10 from http://education.leeds
- Tankersley, K. 2005. Literacy strategies for grades 4-12: Reinforcing the threads of reading. Alexandria, VA: Association for Supervision and Curriculum Development.

- Tierney, R. J., Readence, J. E. 2005. *Reading strategies and practices: A compendium* (6th ed.). Boston: Allyn & Bacon.
- Walczyk, J.J., Kelly, K.E,. Meche, S.D. & Braud, H. 1999. Time Limitations enhance reading comprehension. *Contemporary Educational Psychology*, 24(1:156-165)
- Williams, D.1981. Factors related to performance in reading English as a second language. Language Learning, 31(1);30-50
- Wilkins, D. A, 1976, Notional Syllabuses. Oxford, Oxford University Press
- Wilson, B. 1988. Wilson Reading System. Millbury, MA:Wilson Language
  Training.
- Widdowson, H.G. 1990. *Aspects of Language Teaching*. Oxford: Oxford University Press.

