IMPROVING STUDENT'S READING COMPREHENSION THROUGH DRTA-STRATEGY (A CLASSROOM ACTION RESEARCH AT SMP ST.IGNASIUS MEDAN)

A Thesis

Submitted to the English Applied Linguistics Program in Partial Fulfillment of the Requirements for the Degree of Magister Humaniora

By:

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ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
MEDAN
2014

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This thesis was examined on 17th December 2014 by the Board of Examiners

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