

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of the Study.....	8
1.3 The Objectives of the Study.....	9
1.4 The Scope of the Study	9
1.5 The Significances of the Study	9
CHAPTER II REVIEW OF RELATED LITERATURE	11
2.1 Systemic Functional Linguistics.....	11
2.2 Speech Functions	12
2.3 Modality	13
2.3.1 Types of Modality.....	14
2.3.2 Realization of Modality	16
2.3.3 Value of Modality	19
2.4 Register.....	21
2.5 Tenor	22
2.6 Teacher-to-Teacher Talk.....	27
2.7 Online Learning	29
2.8 Forced Online Learning	31
2.9 Relevant Studies.....	32
2.10 Conceptual Framework.....	39
CHAPTER III RESEARCH METHOD	42
3.1 The Research Design	42
3.2 The Data and Source of Data	43

3.3 The Techniques of Data Collection	44
3.4 The Instruments of Data Collection.....	45
3.5 The Trustworthiness of the Study.....	46
3.6 The Technique of Data Analysis	47
CHAPTER IV DATA ANALYSIS, FINDING, AND DISCUSSION.....	48
4.1 Data Analysis	48
4.1.1 The Types of Modality	48
4.1.2 The Realization of Modality.....	61
4.1.3 The Reasons for the Realization of Modality.....	73
4.2 Finding	76
4.3 Discussion	78
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	82
5.1 Conclusions	82
5.2 Suggestions	83
REFERENCES.....	84
APPENDICES	89

