CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the results of data analysis, the conclusions can be drawn as follows:

1. The realizations of the four types of modality (probability, usuality, obligation, and inclination) and the combinations of them reflect how the teachers express their judgments on the implementation of online learning. It reflects that there are so many aspects which can be judged when it comes to online learning. Probability and obligation as the most frequent type realized indicates that the teachers tend to talk about probability and obligation rather than usuality and inclination when it comes to online learning. It is probably because online learning is a new phenomenon for the teachers.

2. The realization of modal operators, modal adjuncts, interpersonal metaphors, predicator constituents and the combinations of them shows that teachers had many ways to assert/deny and to prescribe/proscribe when they express their judgements on forced online learning, especially in informal situations. The use of modal operators which was mostly found in realizing the modality indicates that the teachers tend to talk and think about states of affairs that are not present in the current situation and may never occur in the natural world.

3. Moreover, this study confirms that tenor has impacts on the language use. The roles played by the teachers taking part in the conversations and the values

that the teachers imbue about forced online learning affect the realization of modality. This study also confirms that informal situation affects the realization of modality in which modalization is used to express probability while modulation is used to express opinion.

5.2 Suggestions

Based on the results of the study, there are some suggestions given:

1. To the lecturers, it is suggested to use this study as reference in their attempt to teach modality to students.

2. To other researchers, it is suggested to use this study as reference in their attempt to conduct a study, especially in teacher-to-teacher talk and educational context.

To the government, it is suggested to use this study as consideration in their attempt to make policies regarding the implementation of online learning in Indonesia.