# TABLE OF CONTENTS

## CHAPTER I: INTRODUCTION

1.1 The Background of the study ......................................................... 1

1.2 Identification of The Problem ......................................................... 6

1.3 The Problems of the study ............................................................ 7

1.4 The Objectives of the study ............................................................ 7

1.5 The Scope of the study ................................................................. 8

1.6 The Significances of study ............................................................. 9

## CHAPTER II: REVIEW OF LITERATURE

2.1 Theoretical Framework ........................................................................ 10

2.1.1 Reading Comprehension ........................................................... 10

2.1.2 Students’ achievement in Reading Comprehension ....................... 14

2.1.3 Reading Process ........................................................................ 16

2.1.4 The Levels of Reading Comprehension ........................................ 19

2.1.5 The Assessment of Reading Comprehension ................................ 21

2.1.6 Narrative Text ............................................................................ 23

2.2 Teaching Strategy ........................................................................... 24

2.2.1 Metacognitive Strategy .............................................................. 25

2.2.1.1 The Nature of Metacognitive Strategy ........................................... 25

2.2.1.2 The procedure of Metacognitive Strategy .................................... 27

2.2.2 Strategic Instruction Model (SIM) .................................................. 34

2.2.2.1 The Nature Of SIM ................................................................... 34

2.2.2.2 The Procedure of SIM ............................................................... 37

2.3 Self-efficacy .................................................................................. 43

2.3.1 Self-efficacy and Achievement Outcome ..................................... 45

2.4 Conceptual Framework ................................................................. 51
2.4.1 The difference of students’ achievement in reading comprehension

That taught by using metacognitive and strategic instruction model..

2.4.2 The difference of students’ achievement in reading comprehension

That have high and low self-efficacy

2.4.3 The interaction between teaching strategies and students’ self-efficacy

On students’ achievement in reading comprehension

2.5 Hypothesis of study

CHAPTER III: RESEARCH METHODOLOGY

3.1 Research Design

3.2 The Population and Sample

3.2.1 Population

3.2.2 Sample

3.3 The Instrument of Data Collection

3.3.1 Reading Comprehension Test

3.3.1.1 Conceptual Definition

3.3.1.2 Operational Definition

3.3.1.3 Specification

3.3.1.4 Calibration

3.3.2 Questionnaire of Self-efficacy

3.3.2.1 Conceptual Definition

3.3.2.2 Operational Definition

3.3.2.3 Specification

3.3.2.4 Calibration

3.4 The procedure of Data Collection

3.4.1 Preparation

3.4.2 Control of Treatment
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4.2.1 The Internal Validity</td>
<td>73</td>
</tr>
<tr>
<td>3.4.2.2 The External Validity</td>
<td>76</td>
</tr>
<tr>
<td>3.4.3 Try Out Test</td>
<td>84</td>
</tr>
<tr>
<td>3.5 The technique of Analyzing Data</td>
<td>84</td>
</tr>
<tr>
<td>3.6 Statistical Hypothesis</td>
<td>87</td>
</tr>
<tr>
<td>CHAPTER FOUR: DATA AND DATA ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>4.1 The Data</td>
<td>88</td>
</tr>
<tr>
<td>4.2 Data Analysis</td>
<td>89</td>
</tr>
<tr>
<td>4.3 Requirement of Data Analysis</td>
<td>102</td>
</tr>
<tr>
<td>4.4 Testing Hypothesis</td>
<td>105</td>
</tr>
<tr>
<td>4.5 Research Findings</td>
<td>111</td>
</tr>
<tr>
<td>4.6 Discussion</td>
<td>113</td>
</tr>
<tr>
<td>CHAPTER FIVE: CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS</td>
<td></td>
</tr>
<tr>
<td>5.1 Conclusions</td>
<td>118</td>
</tr>
<tr>
<td>5.2 Implications</td>
<td>119</td>
</tr>
<tr>
<td>5.2 Suggestions</td>
<td>121</td>
</tr>
<tr>
<td>References</td>
<td></td>
</tr>
<tr>
<td>Appendix</td>
<td></td>
</tr>
</tbody>
</table>