TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGMENTS	iii
TABLE OF CONTENTS	V
LIST OF TABLE .	viii
LIST OF FIGURES	ix
LIST OF CHARTS	X
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem of the Study	4
1.3 Objective of the Study	5
1.4 Scope of the Study.	5
1.5 Significance of the Study	6
CHAPTER II REVIEW OF LITERATURE	7
2.1 Language Acquisition	7
2.2 First Language Acquisition	9
2.3 Theories of Language Acquisition	10
2.3.1 Behaviorist Theory	10
2.3.2 Nativist Theory	_11
2.3.3 Cognitive Development Theory	11,
2.3.4 Social Interaction Theory	12
2.4 Factors Affecting First Language Acquisition	13
2.4.1 Natural Factor	13
2.4.2 Input	14
2.4.3 Social Background	14
2.4.4 Economic Factor	15
2.5 Receptive Language Disorder	15

2.6 Characteristics of Children with Speech and Language Disabilities .	16
2.7 Children's Language Development Stage	17
2.8 Sentence	18
2.8.1 Sentence in the Term of Content	19
2 8 1 1 Declarative Sentence	19
2.8.1.2 Interrogative Sentence	19
2.8.1.3 Imperative Sentence	20
2.8.1.4 Interjective Sentence	20
2.9 The Processes of Acquaring Sentences	21
2.10 Relevant Studies	24
2.11 Conceptual Framework	27
CHAPTER III METHOD OF RESEARCH	29
3.1 Research Design	29
3.2 The Subjek of the Study	30
3.3 The Technique and Instrument of Data Collection	30
3.4 The Technique of Data Analysis	31
3.5 Trustworthiness	31
3.6 Trustworthiness of the Study	33
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	35
4.1 Data Analysis.	35
4.1.1 Types of Indonesian Sentences Acquired by Ten Years Old	
Child with Receptive Language	35
4.1.2 Factors Affected the Ten Years Old Acquired The First	
Language Which Results In the Acquisition of Sentence	46
4.1.3 The Reason Social Interaction Theory to Improve First	
Language Acquisition and Sentences Acquisition	50
4.2 Findings	52
4.3 Discussion.	53
CHAPTER V CONCLUSION AND SUGGESTION	57
5.1 Conclusion	57
5.2 Suggestion	57

APPEND)IX			61
1	TH			
1/4	Thomas		March.	
ARA	gette et	CULT GO	PHARIE	May.
DA	DOLLAR			MINU